

DEPARTMENT OF HISTORY

PSOs (UG)

The B.A. programme with Major in History has been designed so as to acquaint the students with the basic concepts of the subject. The Course will prepare the students to pursue higher studies. Further the programme is expected to build up:

- Critical thinking
- Analytical skills
- Reading, writing and oral presentation skills
- Interest for the subject so as to pursue higher studies
- Interest towards research activities

CO (UG)

C- 1 : This course is dedicated to the Introduction to History. The meaning and scope of history, types of history, history and other disciplines and tradition of history writing have also been dealt with.

C-2 : Through this course students will get the knowledge about history of India from earliest to 300 A.D.

GE-1 : This course dealt with the History of India (Earliest to 1206 A.D). The course contents sources of ancient Indian history, Rig Vedic ages and Post Vedic ages, territorial states and foreign invasions and Post- Gupta period.

C-3 : The students will learn about History of India from 300 to 1206 A.D. The students will get to know about Gupta age, post- Gupta period, regional powers: Pratiharas, Rastrakutas, Cholas and foreign invasions.

C-4 : Through this course the students will know about the history of rise of Modern West. Transitions from feudalism to capitalism, renaissance and reformations in Europe, Industrial Revolution and Emergence of European States have been dealt in this course.

GE-2 : This course dealt with History of India from 1206 to 1757 A.D. Students will get the knowledge about sources of medieval India, foundation, consolidation and downfall of the Delhi Sultanates; foundation, consolidation and downfall of the Mughals and rise of the Maratha.

C-5 : This course deals with History of India from 1206 to 1526 A.D. Through this course students will learn survey of sources, causes of the success of the Turks, expansion under Khaljis, Tughluqs, fragmentation of the Sultanate and rise of Provincial kingdoms, central and military organization, Bhakti and Sufi movements and Agriculture, Trade and Commerce.

C-6 : Through this course the students will know about the History of Modern Europe I. The course content the French Revolution and Europe, Restoration and Revolution from 1815-1848; Socio-Economic transformation (late 18th century to 1914); Growth of Nationalism and the remarking of states in the 19th and 20th centuries.

C-7 : Through this course the students will get to know about history of Assam (Early to 1228 A.D.). This course contents sources of Assam: Archaeology and literary; early settlements in the Brahmaputra valley; early political, social and economic structures and post-Pala political conditions.

SEC-1 : The course contents an introduction to Archaeology have been covered in this course.

GE-3: Through this course the students will know about the history of India (1757-1947) A. D. it contains expansion and consolidation of colonial power; reaction to colonial rule; colonial construction of India; early stages of emergence of nationalism; birth of the Indian National Congress –early programmes and objectives and rise of the extremism.

C-8: The course contains History of India from 1526 to 1757 A.D. where the students learn about the Persian and vernacular literary cultures, histories, memoirs & travelogues; consolidation and territorial expansion by Mughal rulers; Mughal administration; state and religion under Mughals; rise of Maratha power and decline of Mughal.

C-9 : The History of Assam (1228-1826) A.D. have been included in this course. The students learn about the sources of Assam; foundation and expansion by the Ahom rulers; the neighbouring kingdoms of the Ahom and the socio-religious conditions of Assam.

SEC-2 : Through this course the students learn about the theory and practice on historical tourism.

GE IV:.. Through this course the students will know about the society and economy of ancient Assam, medieval Assam and colonial Assam.

HC- 5016: Here the students learn about the history of modern Europe from c. 1780- 1939.

HC- 5026 : This course deals with the history of India c.1780-1857. Through this students will be able to relate the circumstances leading to the consolidation of colonial rule over India and thir consequences. The course will also enable the students to analyze popular uprisings among tribal, peasants and common people against the British.

HE-5016 : The course deals with general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century.

HE- 5026 : Through this course students learn about the History of Assam during the medieval times (c.1228- 1826).

HC-6016 : Through this course the students learn about the British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also techniques of Indian resistance to British policies. It will also give knowledge on the circumstances leading to decolonization and initial stage of nation building in India.

HC 6026: The course contains History of Modern Europe c.1780- 1939. The students learn about liberal democracy, working class movements and socialism in the 19th and 20th centuries; the crisis of feudalism in Russia and experiments in socialism; imperialism, war and crisis c.1880-1919; the post 1919 world order; and cultural and intellectual developments.

HE-6016 : Here the students learn about the period of British rule in Assam after its annexations by the imperialist forces; the development of nationalism in Assam and its role in India's freedom movement; political and socio-economic developments in Assam during the colonial period.

HE 6026: Through this course the students learn about the aftermath of partition and other socio-economic developments in post-independence Assam.

- The methods of measuring attainment of POs, PSOs and COs are as follows –

1. Home assignment
2. Continuous evaluation through periodic unit tests.
3. Departmental student's seminar where the students give power point presentations on topics related to the syllabus.
4. Question – answer discussion: In the classroom, the students are asked questions and they are encouraged to explain the answers.
5. Invited lectures by eminent resource persons.
6. Archaeological survey to the historical sites.

PSOs (PG)

The Choice Based Credit System (CBCS) for the PG programme History was introduced in 2016. This allows flexibility in curriculum design besides offering a broader scope of learning in higher education. This further enables a student to learn at his own pace to gain additional skills. The programme is expected to

- Lay sound foundation for future interdisciplinary research

COs (PG)

HIS101 : Through this course the students will be able to explain/ critically examine the concept and method of History.

HIS102 : By studying this course, the students will be able to learn History of North-East India (Early to 1228 A.D.).

HIS103 : Through this course the students will learn about the nationalism, colonialism, imperialism and economic nationalism; foundation of INC; moderate and extremist phase; militant nationalism revolutionary terrorist movements; national movement during world war II, Gandhian phase of Indian National Movement, Non-Cooperation and Regional variations; freedom and partition.

HIS104 : This course describes the ethno history of the Brahmaputra valley.

HIS105 : After studying this course the students will be able to explain concept of gender, concept of patriarchy and matriarchy, women position in India in various historical phase of Indian History, history of feminism and women's liberation movements, development of gender research in Indian history.

HIS106 : This course will enable the students to learn on history and its definition, nature and scope' history and other disciplines and sources of history.

- The methods of measuring attainment of POs, PSOs and COs are as follows –

1. Home assignment
2. Continuous evaluation through periodic unit tests.
3. Students seminar where the students give power point presentations on topics related to the syllabus.
4. Invited lectures by eminent resource persons.
5. Faculty exchange programme.
6. Archaeological survey to the historical sites.