2018-19

Structured Student Feedback on Curriculum

Kokrajhar Govt. College

Kokrajhar , BTAD, Assam -783370

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Structured Students Feedback on Curriculum:

To obtain Structured Students Feedback on Curriculum during the academic year 2018-19, IQAC of Kokrajhar Govt. College designed a questionnaire. This printed questionnaire was distributed to the Under Graduate students (Major Course) 6th Semester, and Post Graduate 4th Semester students of Chemistry, English, Bodo and Mathematics. Major course was introduced in Sociology in 2017-18; therefore, questionnaire was given to 4th semester students of Sociology major. Among these, 278 Nos. of under Graduate students and a few Post Graduate students submitted their responses.

To get a neutral, unbiased and objective response from the respondents, they were not asked to write their names in the questionnaire. Moreover, the questionnaire was submitted by the students in a drop box provided by IQAC for this survey.

The questionnaire was prepared covering various aspects of curriculum, learning and evaluation. There were 10 questions each with five responses out which the respondent was asked to tick the response which he/she considered to be the most appropriate. The responses were rated in the weight age 1 to 5 with the legends "Poor", "Average", "Good", "Very Good", and "Excellent" respectively. There was no open end question in the questionnaire.

The questionnaire submitted by the students to IQAC was analysed thoroughly and quantitatively by a committee formed by the Principal headed by Dr. Hemanta Kumar Das, Associate Professor of the Department of Assamese of the College. The committee took the utmost care in tabulating the various aspects of the questionnaires and finally plotted the ratings into comprehensive bar diagram by using scientific graphing program Origin 6.1. The bar diagrams were drawn with "No. of question" as abscissa and "Average response" as ordinate of coordinate system. The bar diagrams illustrates responses of students of Kokrajhar Govt. College regarding the Curriculum studied by them.

Blank questionnaire:

KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department_____   Stream _____

Academic year: 2018-19   Semester_____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. *(Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick('√') mark)*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student.					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)					

Filled questionnaire:

KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department **ECONOMICS**   Stream **ARTS**

Academic year: **2018-19**   Semester **B.A 5th SEMESTER**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. (*Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick('√') mark*)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the size of syllabus in terms of the load on the student.			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)			✓		

KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department _Botany_   Stream _Science_

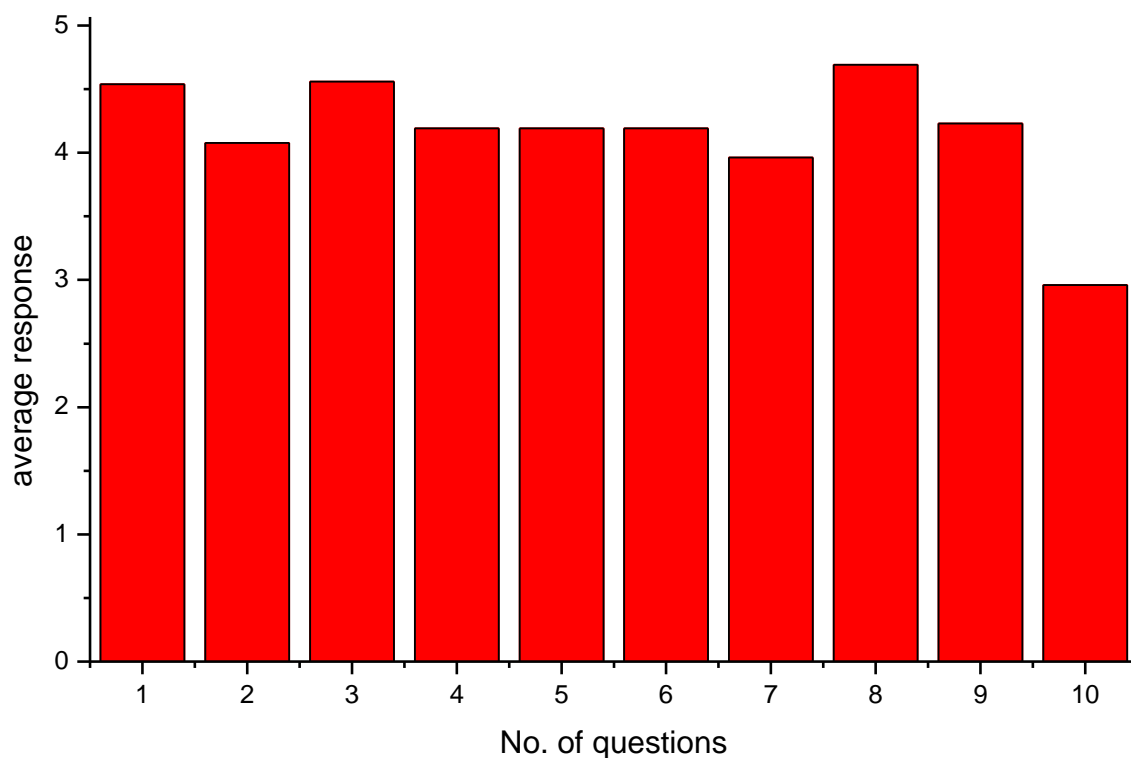Academic year: <u>2018-19</u>   Semester _VI_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. *(Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick('√') mark)*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

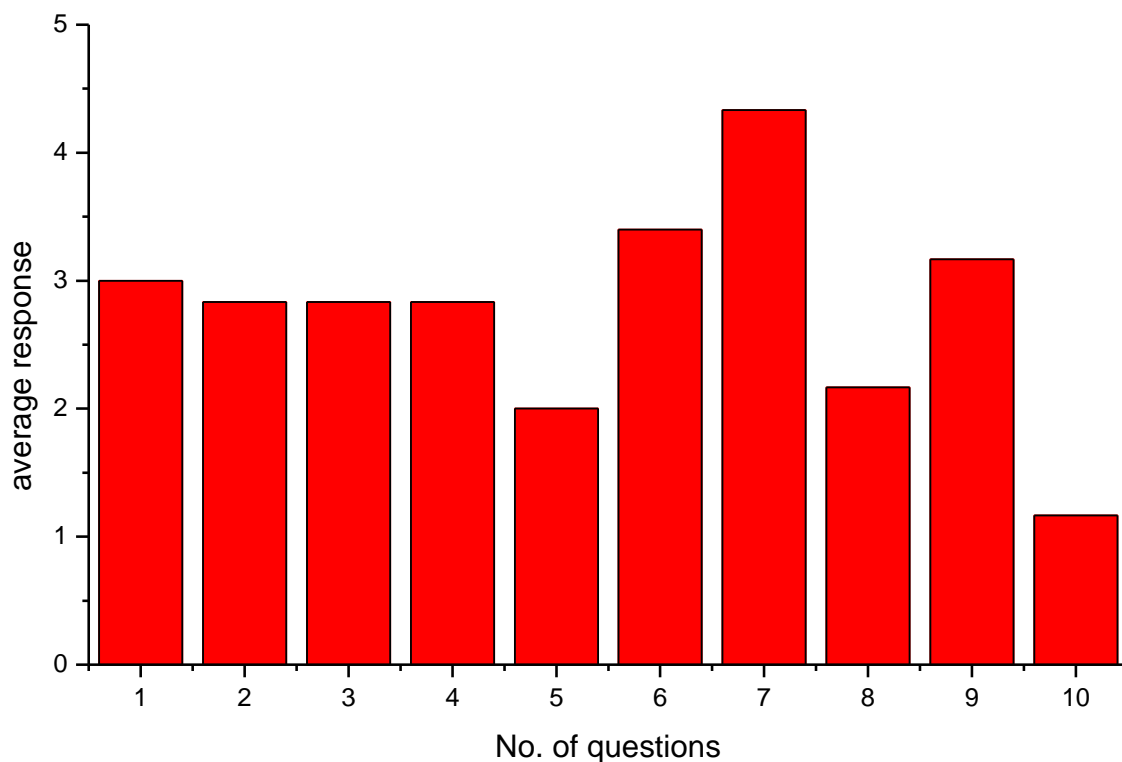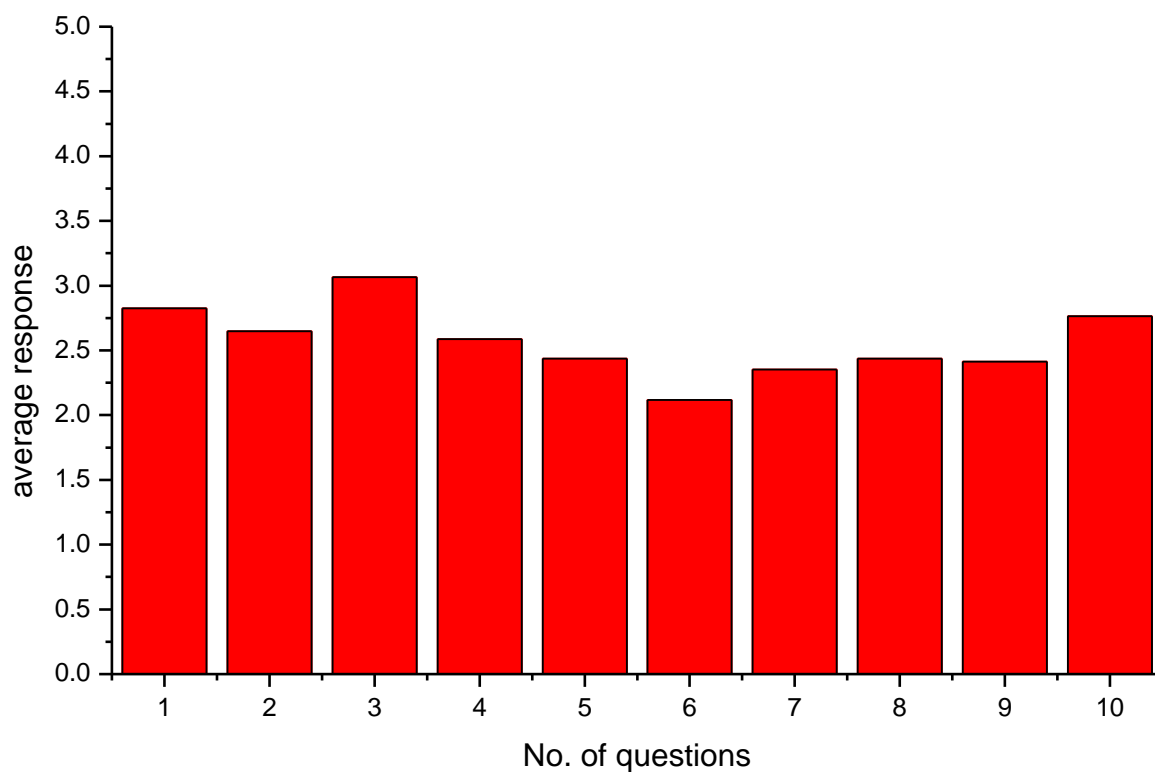| S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			√		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		√			
3	How do you rate the allocation of the credits to the courses?	√				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		√			
5	How do you rate the electives offered in relation to the Technological advancements?		√			
6	Rate the Size of syllabus in terms of the load on the student.			√		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.			√		
8	How do you rate the evaluation scheme designed for each of the course?		√			
9	How do you rate the objectives stated for each of the course?			√		
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)		√			

Assamese:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Assamese, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as competencies in covering the syllabus, allocation of credits to the courses, scheme of evaluation, objectives of the courses, the deptt. of Assamese is satisfactory . However, the feedback suggests that there should be relevance of the units in syllabus, extra learning or self learning considering the design of the courses.

Bodo:

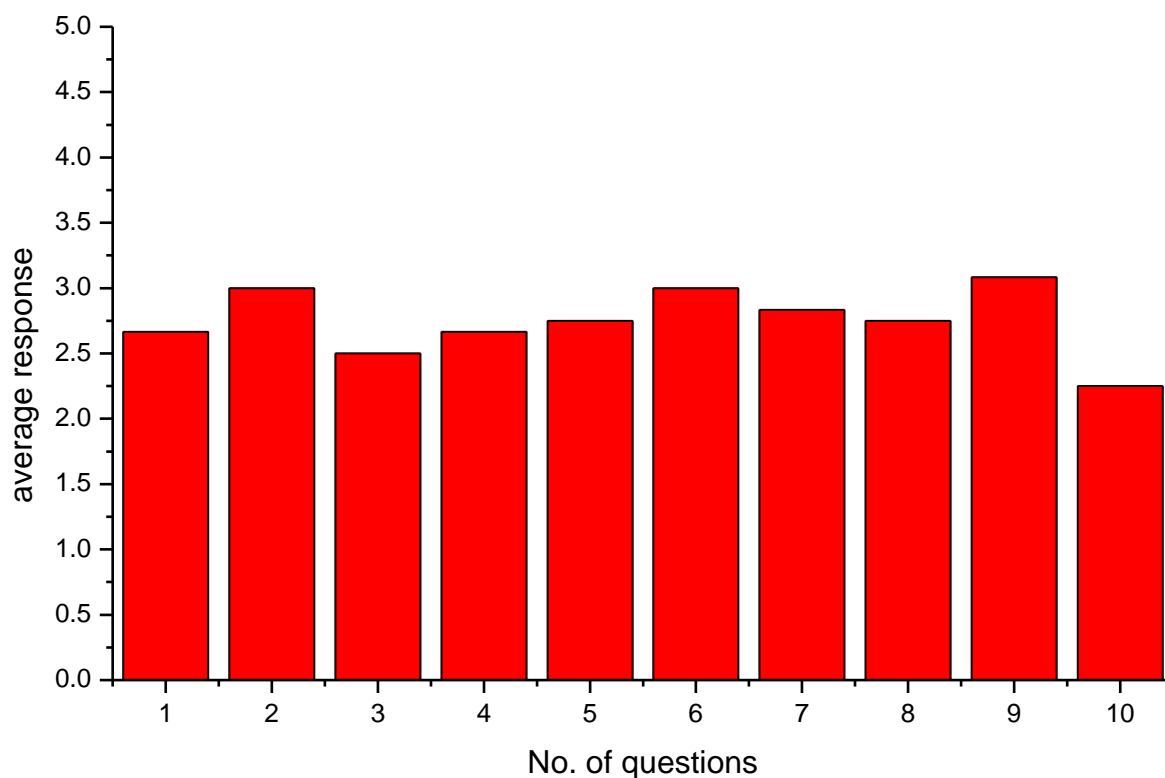**Analysis:** The student feedback represented via bar diagram shows that the performance of department of Bodo, Kokrajhar Govt. College is satisfactory . In certain aspects such as competiences of the syllabus, relevance of the unitsin syllabus, relevance of offering the electives, objectives of the courses the deptt. of Bodo is stisfactory. However, the feedback suggests that there should be improvement in allocation of the credits to the courses, electives offered in relation to the technological advancements, evaluation scheme designed for each of the courses.
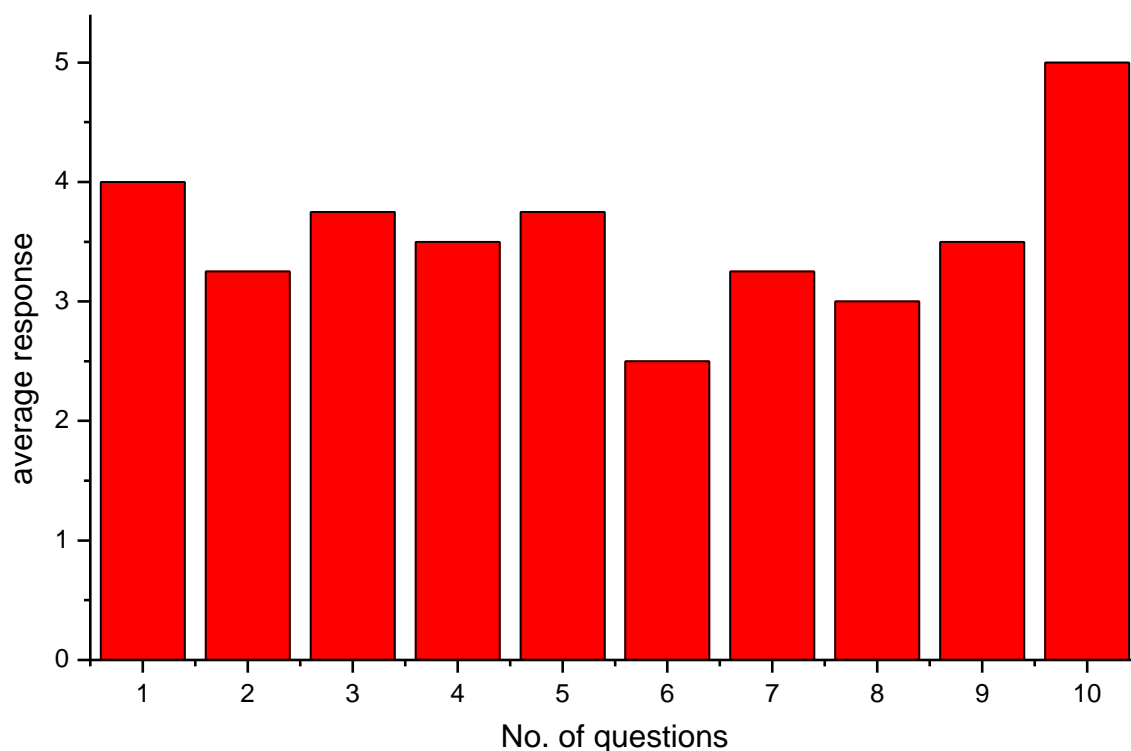
Bengali:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Bengali, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as competencies of the courses, size of the syllabus,extra learning or self learning considering the design of the courses and objectives of the courses the deptt. of Bengali shows good ratings. However, the feedback suggests that there should be improvement in the electives offered in relation to the technological advancement, evaluation scheme designed for each of the courses.

Botany:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Botany, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as competencies of the syllabus, allocation of credits to the courses, percentages of having LAB components, the deptt. of Botany shows good ratings. However, the feedback suggests the improvement in major areas of electives offered in relation to the technological advancement, size of the syllabus in terms of load on the student, evaluation scheme designed for the students needs to be improved.
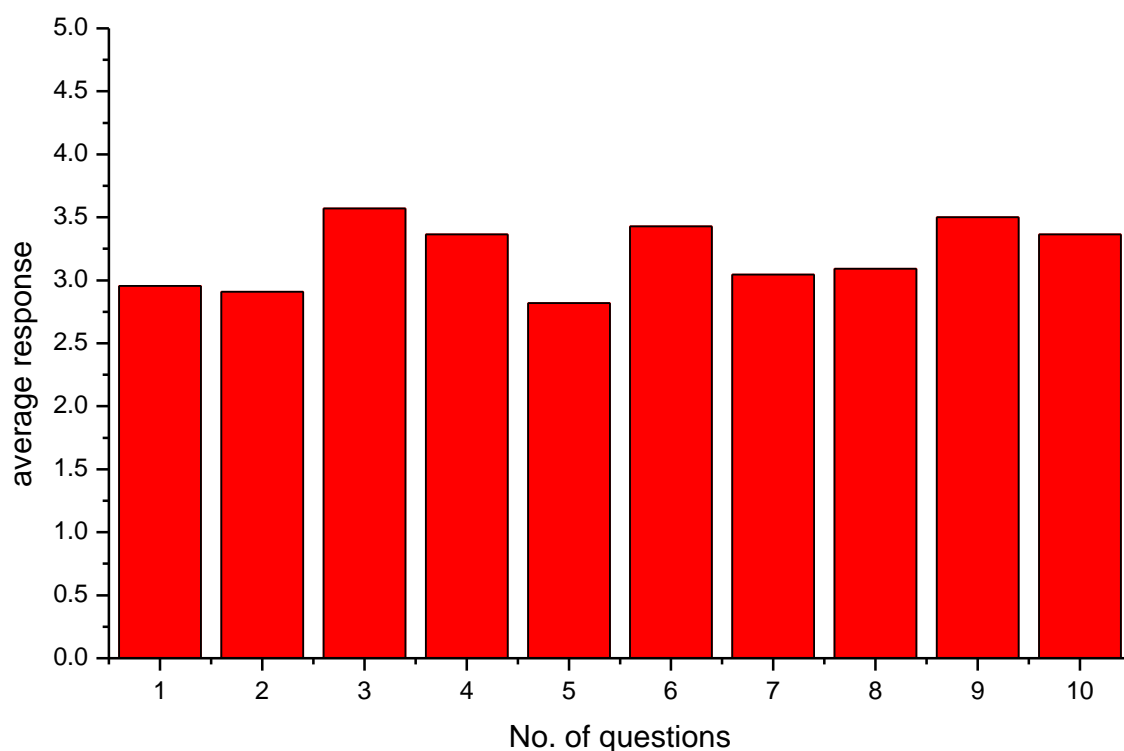
Chemistry:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Chemistry, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as relevance of the units in syllabus,size of syllabus in terms of the load on the students and evaluation scheme designed for each of the courses the feed back shows good rating. However, the feedback suggests the improvement in major areas of relevance of the units in syllabus, offering of the electives and percentage of courses having LAB components.
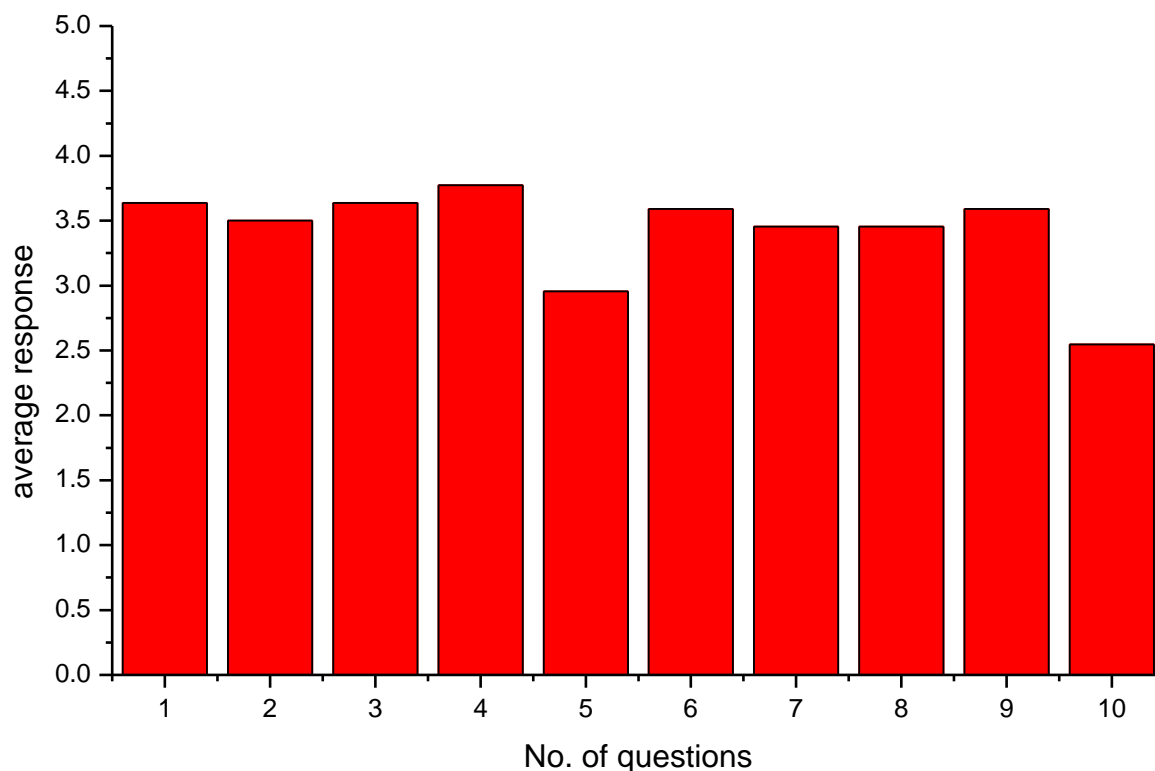
Computer Science:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Computer Science, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as offering of the electives, allocation of the credits to the course, electives offered in relation to the technological advancementsand in the percentage of courses having LAB components of the deptt of Computer Science shows good ratings. However, the department needs to improve in the areas of size of syllabus in terms of the load on the studentsand evaluation scheme designed for each of the course.
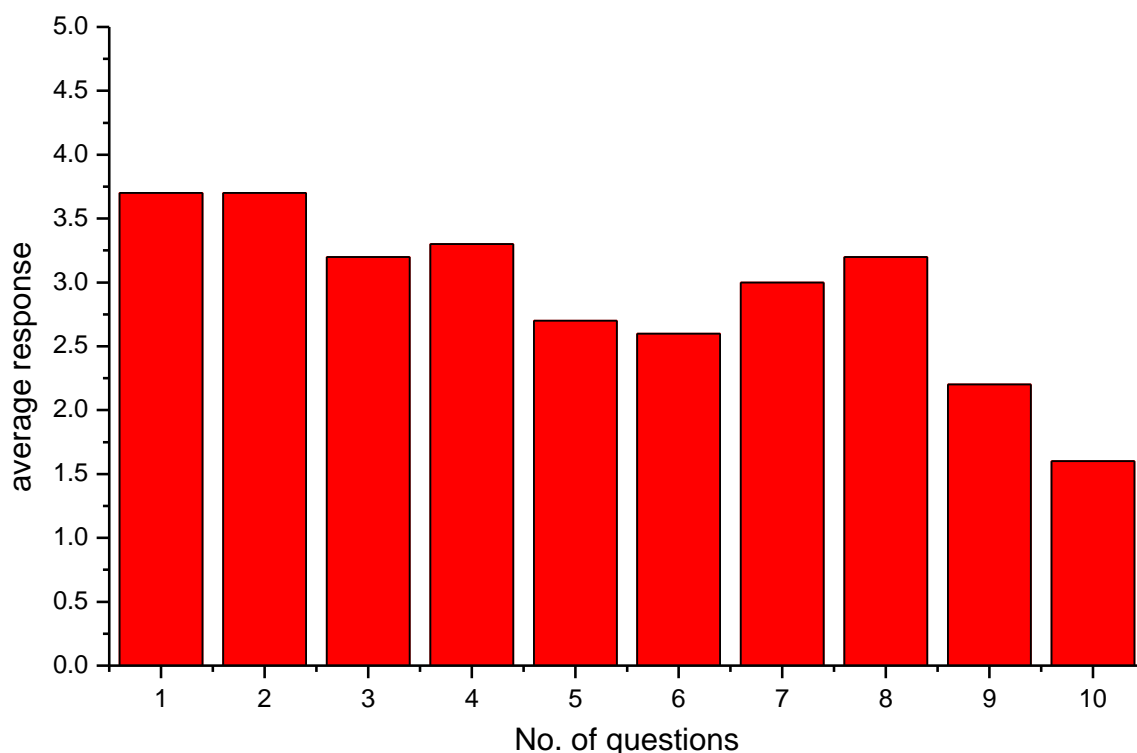
Education:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Education, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as allocation of the credits to the courses, size ofsyllabus in terms of the load on the students and objectives stated each of the course has the feedback shows good ratings. However, the feedback suggests the improvement in major areas of competencies of the course and electives offered in relation to the technological advancement.
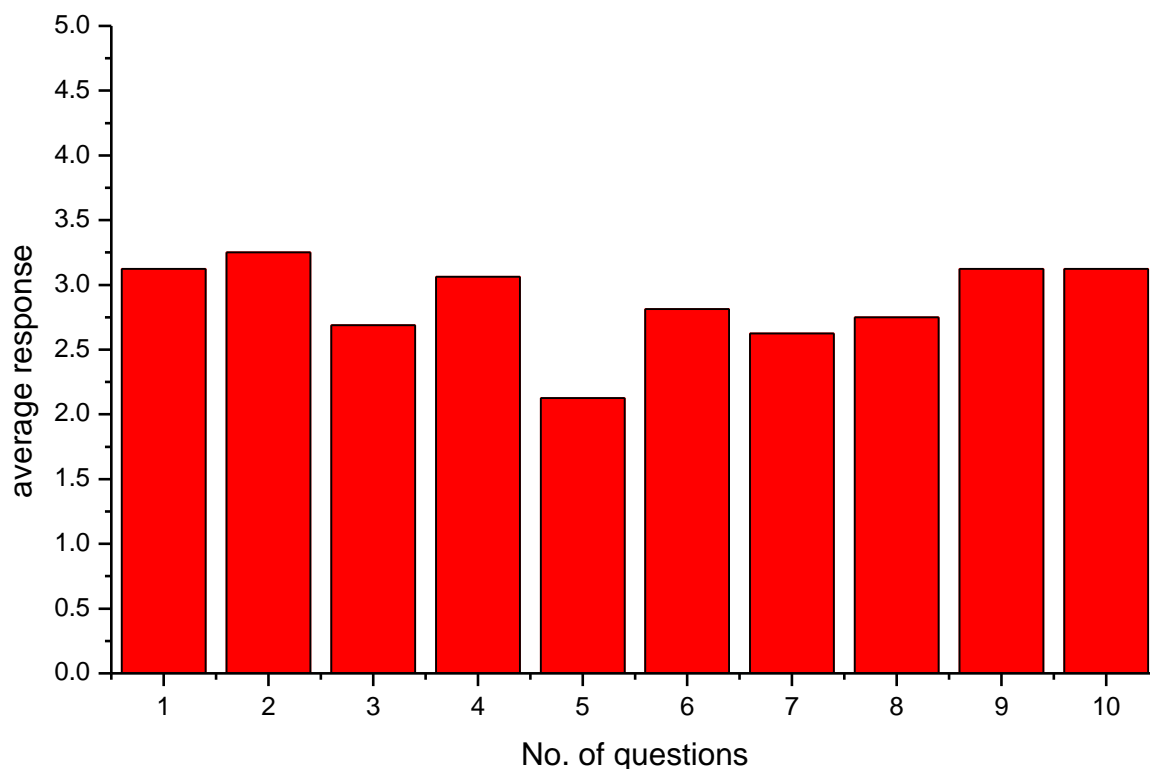
Economics:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Economics, Kokrajhar Govt. College is satisfactory . In certain aspects such as competencies of the syllabus, offering of electives, size of syllabus in terms of the load on the students and the objectives stated for each of the course, the deptt. of Economis shows good ratings. However, the feedback suggests the improvement in major areas of electives offered in relation to the technological advancement, size of the syllabus in terms of load on the student, evaluation scheme designed for the students and percentage of the courses having LAB components.
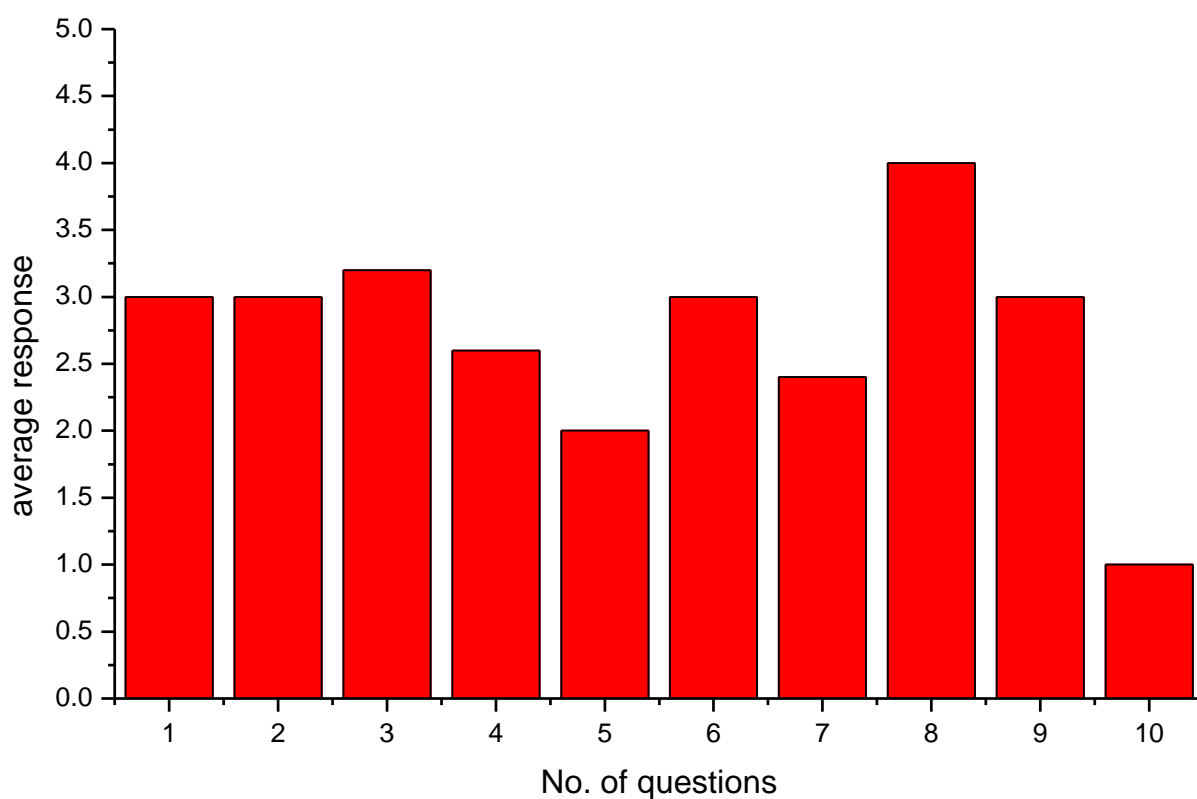
English:

Analysis: The student feedback represented via bar diagram shows that the performance of department of English, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as competencies of the syllabus, relevance of the units in syllabus, offering of the electives and in the evaluation scheme designed for each of the course,   the deptt. of English shows good ratings. However, the feedback suggests the improvement in major areas of electives offered in relation to the technological advancement, size of the syllabus in terms of load on the student, objectives stated for each of the course.
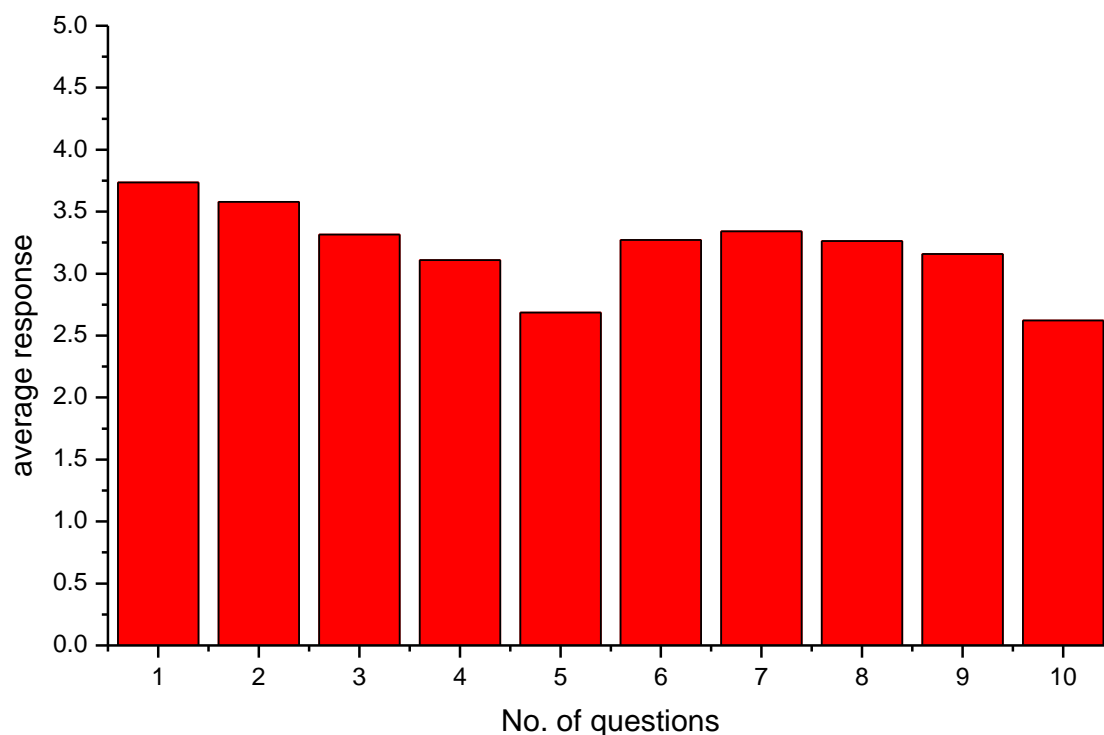
Geography:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Geography, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as relevance of the units in syllabus, evaluation scheme designed for each of the course and the percentage of courses having LAB components shows good ratings. However, the feedback suggests the improvement in major areas of electives offered in relation to the technological advancement and extra learning or self learning considering the design of the course.
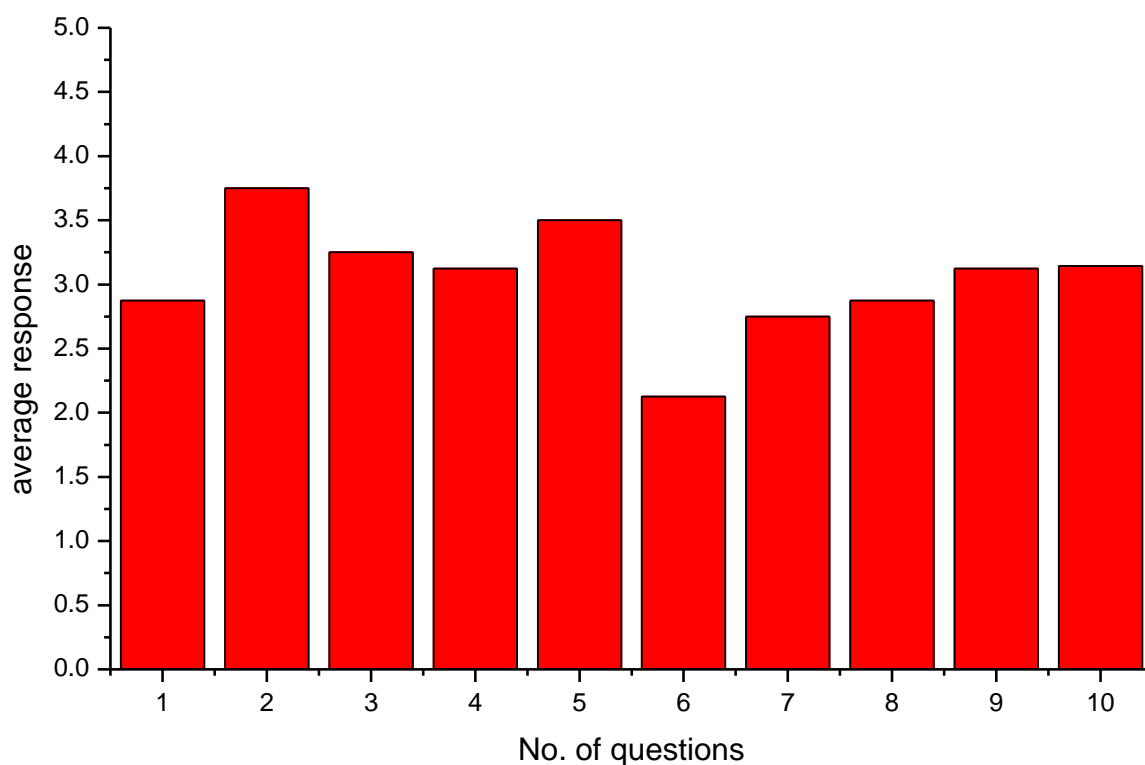
Hindi:

Analysis: The student feedback represented via bar diagram shows that the performance of department of Hindi , Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as allocation of the   credits to the course,size of syllabus in terms of the load on the students, evaluation scheme designed for each of the course and objectives of the course, the deptt of Hindi shows good ratings. However, the department needs to improve in the areas of size of electives offered in relation to the technological advancement, extra learning or self learning considering the design of the course, percentage of courses having LAB components.
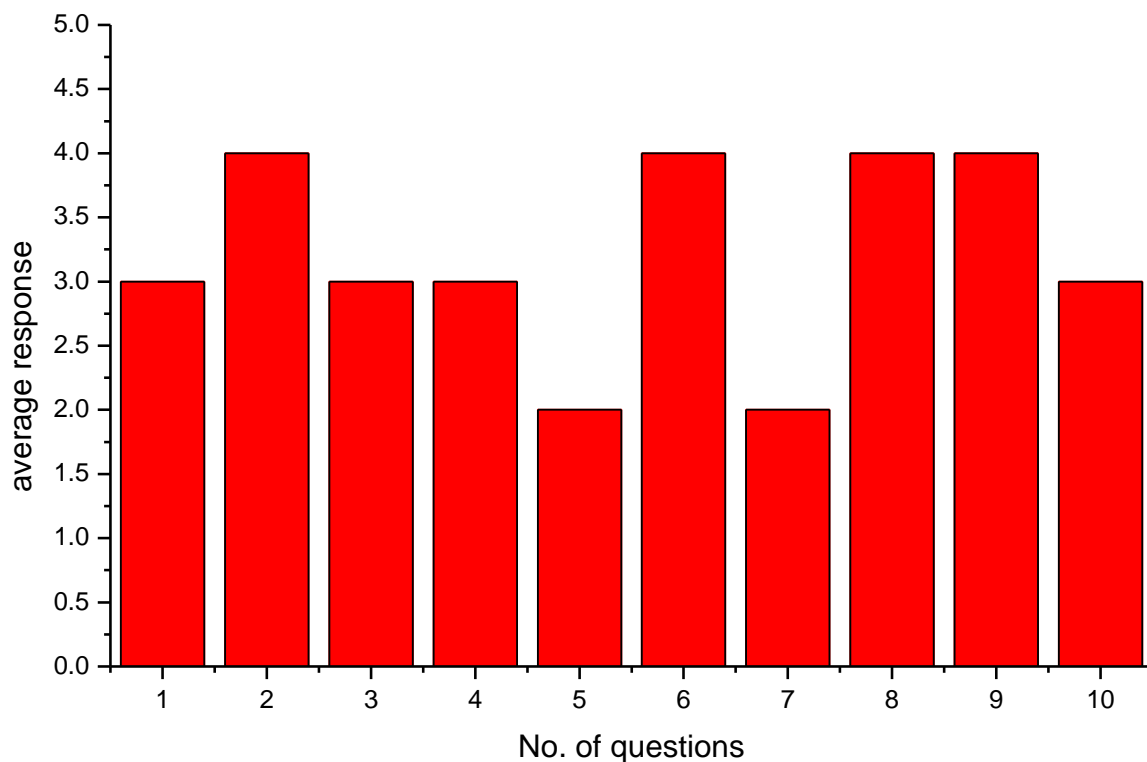
History:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of History reveals that the courses that the students have studied in relation to the competencies expected out of the course, relevance of the units in Syllabus relevant to the course, the allocation of credits to the courses and extra learning or self learning considering the design of the course is satisfactory. However, the feedback shows that the electives offered in the department in relation to the technological advancements is not good.
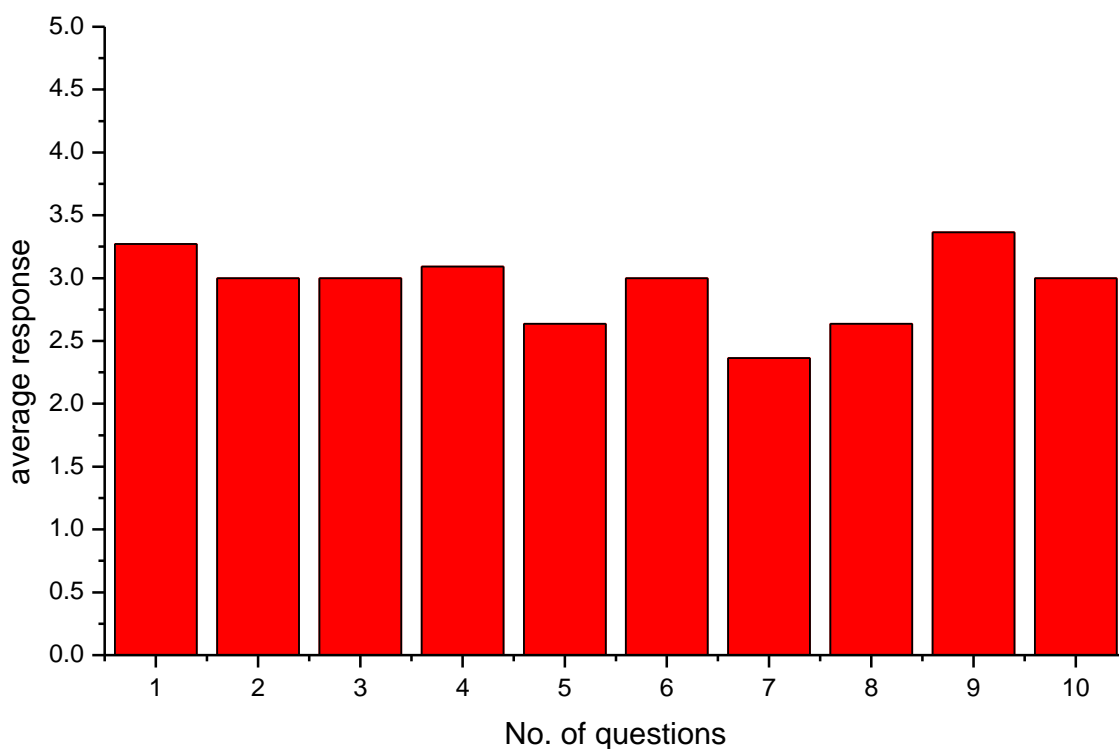
Mathematics:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Mathematics shows that the relevance of the units in Syllabus relevant to the course, the allocation of credits to the courses, the offering of the electives in terms of their relevance to the specialization streams, the electives offered in the department in relation to the technological advancements, and statement of the objectives for each of the course is satisfactory. However, the feedback represented via bar diagram indicates the students' dissatisfaction upon the size of syllabus in terms of the load on student.
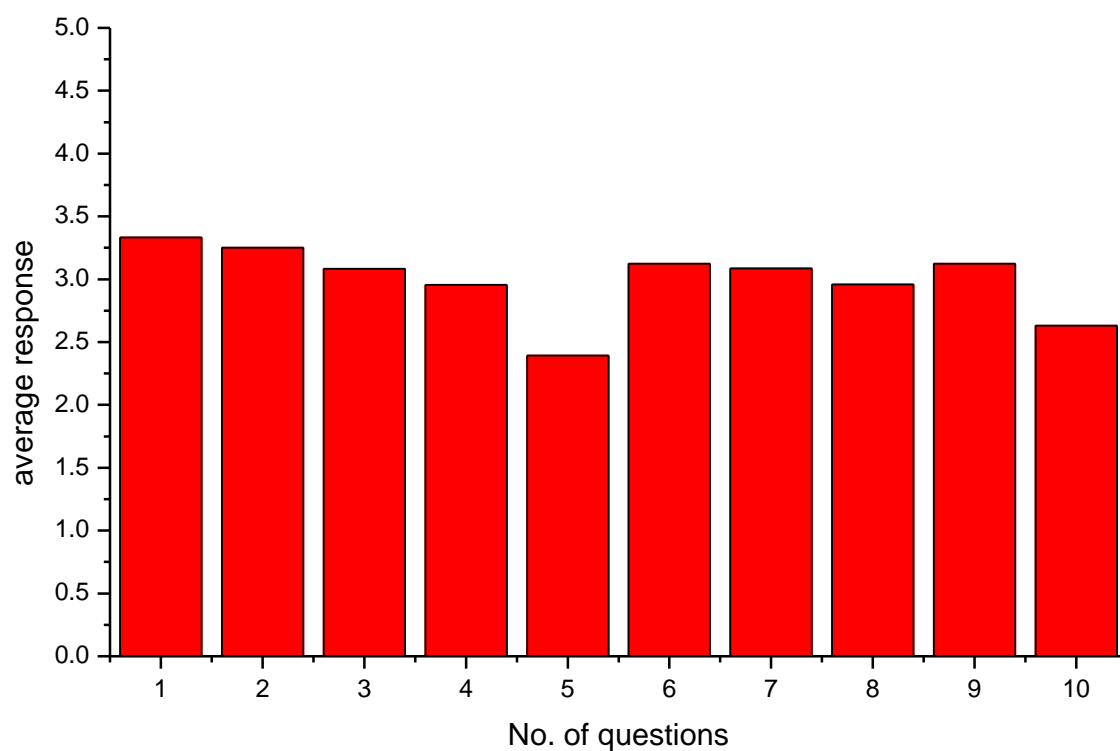
Philosophy:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Philosophy shows that, in certain aspects, such as, the relevance of the units in Syllabus relevant to the course, the size of syllabus in terms of the load on student, the design of the evaluation scheme for each of the course and statement of the objectives for each of the course, students are highly satisfied. However, the feedback represented via bar diagram indicates the students' dissatisfaction upon the electives offered in the department in relation to the technological advancements and the courses in terms of extra learning or self learning considering the design of the courses.
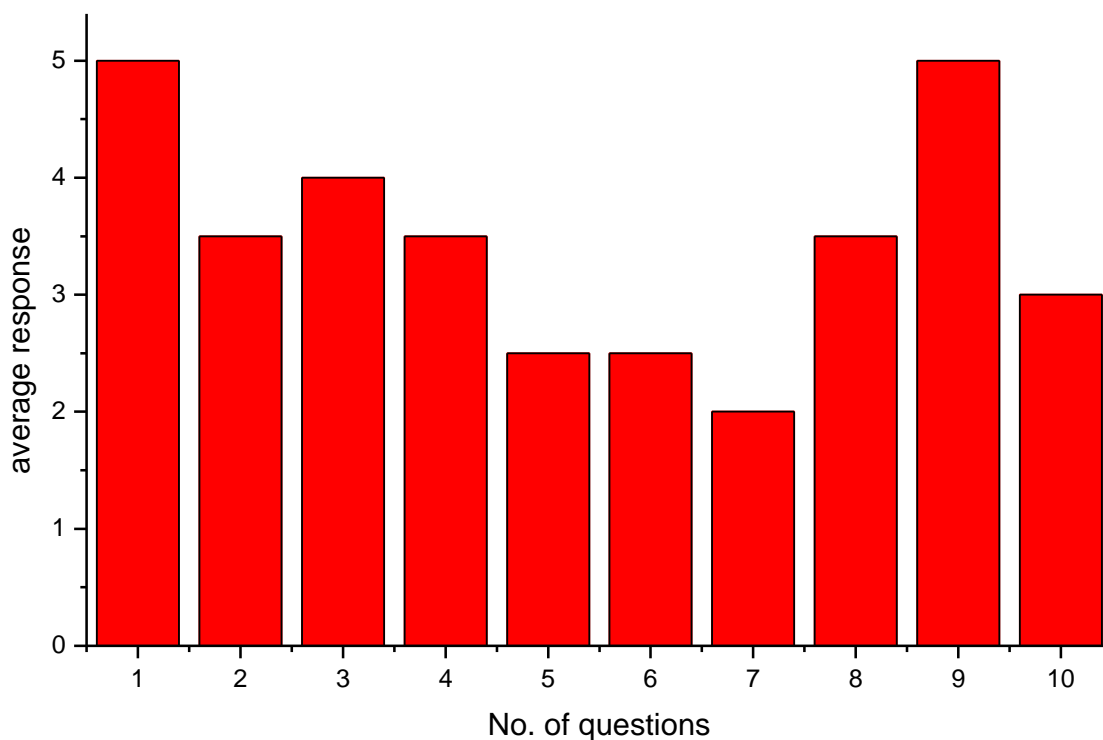
Physics:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Physics shows that the departments' syllabus of the courses in relation to the competancies expected out of the course, the offering of the electives in terms of their relevance to the specialization streams, statement of the objectives for each of the course, is satisfactory. However, the feedback suggest the more and better extra learning or self learning considering the design of the courses.
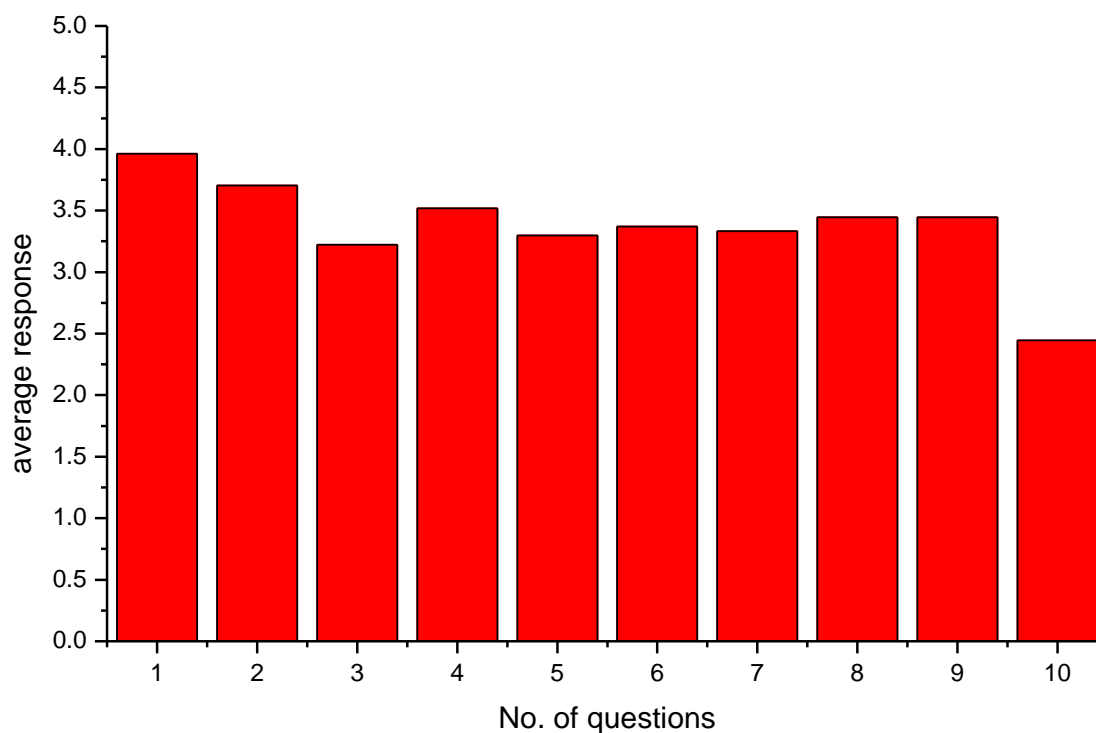
Political Science:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Political Science shows that the departments' syllabus of the courses in relation to the competancies expected out of the course, the relevance of the units in Syllabus relevant to the course, the allocation of credits to the courses, the size of syllabus in terms of the load on student, courses in terms of extra learning or self learning considering the design of the courses, statement of the objectives for each of the course, is satisfactory. However, the feedback suggest that students' are not satisfied with the electives offered in relation to the technological advancements.

Statistics:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Statistics shows that the students' are highly satisfied with the department's syllabus of the courses in relation to the competancies expected out of the course, statement of the objectives for each of the course and the allocation of credits to the courses. However, the feedback represented via bar diagram indicates the students' dissatisfaction upon the electives offered in the department in relation to the technological advancements, size of syllabus in terms of the load on student and courses in terms of extra learning or self learning considering the design of the courses.
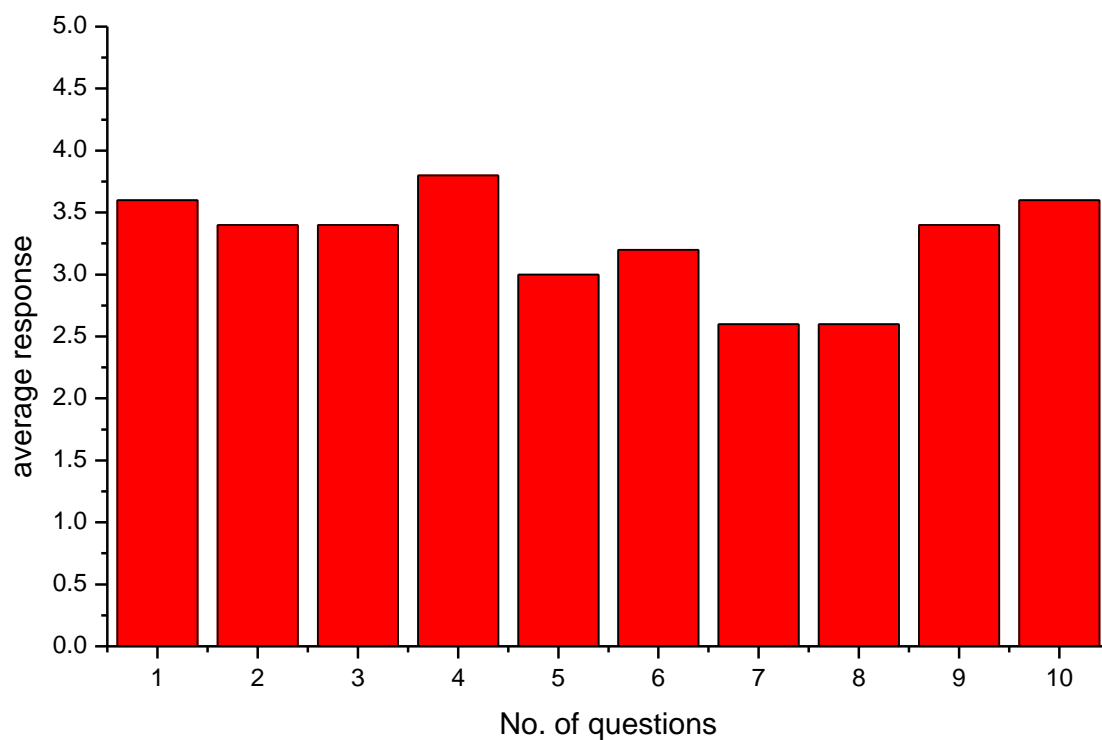
Sociology:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Sociology shows that the department's syllabus of the courses in relation to the competancies expected out of the course, the relevance of the units in Syllabus relevant to the course, the allocation of credits to the courses, the offering of the electives in terms of their relevance to the specialization streams, the electives offered in the department in relation to the technological advancements, size of syllabus in terms of the load on student, courses in terms of extra learning or self learning considering the design of the courses, the design of the evaluation scheme for each of the course and statement of the objectives for each of the course are satisfactory.
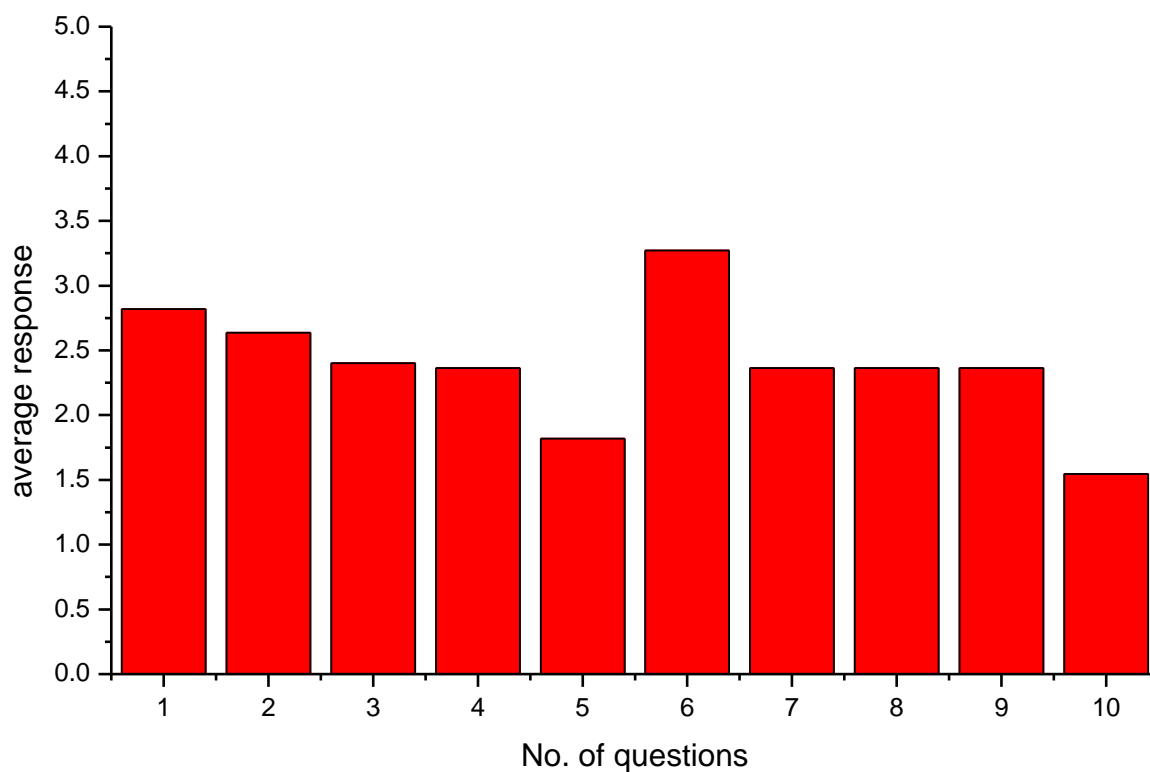
Note: This analysis is done by using data submitted by Semester IV students of Sociology Major. Major course was introduced in Sociology department in the acdemic year 2017-18.

Zoology:

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Zoology shows that the department's syllabus of the courses in relation to the competancies expected out of the course, the relevance of the units in Syllabus relevant to the course, the allocation of credits to the courses, the offering of the electives in terms of their relevance to the specialization streams, the electives offered in the department in relation to the technological advancements, size of syllabus in terms of the load on student, statement of the objectives for each of the course are satisfactory. However, the feedback suggest the students' less satisfaction upon extra learning or self learning considering the design of the courses, and the design of the evaluation scheme for each of the course.

Chemistry (PG):

Analysis: The students' feedback on curriculum represented via bar diagram of the department of Chemistry (PG) shows that the department's size of syllabus in terms of the load on student is satisfactory. However, the feedback shows the students' less satisfaction upon many aspects such as the allocation of credits to the courses, the offering of the electives in terms of their relevance to the specialization streams, the electives offered in the department in relation to the technological advancements, extra learning or self learning considering the design of the courses, and the design of the evaluation scheme for each of the course and statement of the objectives for each of the course.

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