Student's Feedback on Curriculum (2019-20)

Academic Year 2019-20 Compiled by:

Feedback Analysis Committee

**Kokrajhar Govt. College
Kokrajhar, BTC,
Assam. 783370**

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Student's Feedback on Curriculum (2019-20)

To conduct Student's Feedback on Curriculum during the academic year 2019-20, a questionnaire was designed by IQAC of Kokrajhar Govt. College. The questionnaire was distributed to the Under Graduate students (Major Course) 6th Semester. Since the students of Bodo Major have not submitted the questionnaire on curriculum therefore the analysis on the subject could not be done. A total of 160 Nos. of under Graduate students submitted their responses.

To get a neutral, unbiased and objective response from the respondents, they were not asked to write their names in the questionnaire. Moreover, the questionnaire was submitted by the students in a drop box provided by IQAC for this survey.

The questionnaire was prepared covering various aspects on curriculum in the College. All the questions in the questionnaire had five responses out of which the respondent was asked to tick the response which he/she considered to be the most appropriate. The responses were rated in the weightage 1 to 5 with the legends "Poor", "Average", "Good", "Very Good", and "Excellent" respectively.

The questionnaire submitted by the students to IQAC was analysed thoroughly and quantitatively by a committee members Dr. Roseline Basumatary, Assistant Professor of Economics and Smritimayee Sarma, Assistant Professor of Statistics, headed by Dr. Hemanta Kumar Das, Associate Professor of the Department of Assamese of the College. The committee took the utmost care in tabulating the various aspects of the questionnaires and finally plotted the ratings into comprehensive bar diagram by using MS- Excel. The bar diagrams were drawn with "No. of qualitative question" as abscissa and "Average response" as ordinate of coordinate system. The bar diagrams clearly illustrate performance of Kokrajhar Govt. College on curriculum.

Submitted By   **Received By**

1. Dr. Hemanta Kumar Das,   Mrs. Anjalee Basumatary
2. Dr. Roseline Basumatary,   Coordinator IQAC,
3. Mrs. Smritimayee Sarma   Kokrajhar Govt. College

Co-ordinator, IQAC
Kokrajhar Govt. College
Kokrajhar,

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Kokrajhar Govt. College, Student's Feedback on Curriculum, 2019-20

KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department : _____   Stream :_____

Academic year :------- -----------   Semester : _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. *(Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick('√') mark)*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student.					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)					

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KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department : _Mathematics_   Stream : _Science_

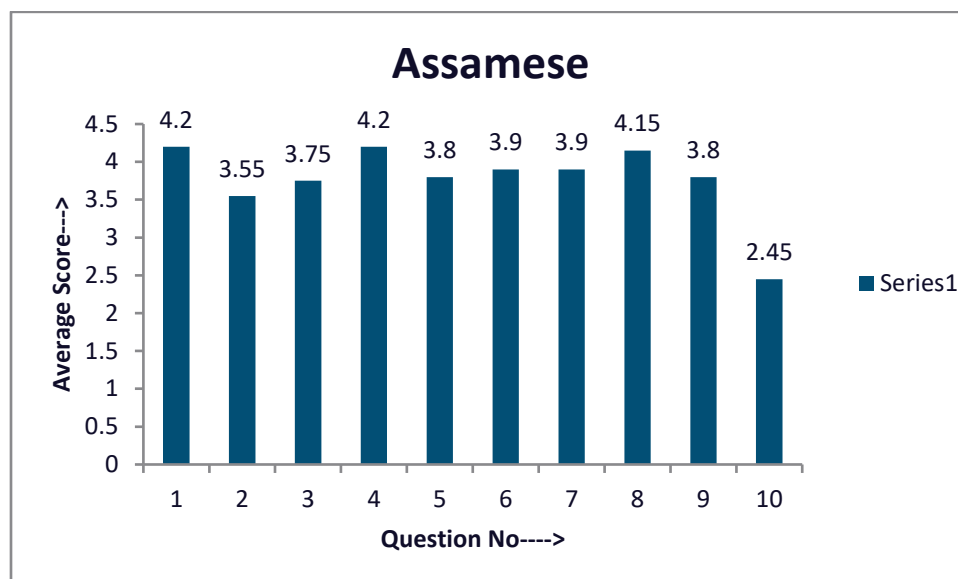Academic year : _2019 - 2020_   Semester : _5th_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. *(Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick('√') mark)*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		√			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			√		
3	How do you rate the allocation of the credits to the courses?		√			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			√		
5	How do you rate the electives offered in relation to the Technological advancements?				√	
6	Rate the Size of syllabus in terms of the load on the student.				√	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.			√		
8	How do you rate the evaluation scheme designed for each of the course?			√		
9	How do you rate the objectives stated for each of the course?			√		
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)				√	

1. Department of Assamese:

Assamese

Average Score--->

Question No	Score
1	4.2
2	3.55
3	3.75
4	4.2
5	3.8
6	3.9
7	3.9
8	4.15
9	3.8
10	2.45

Question No---->

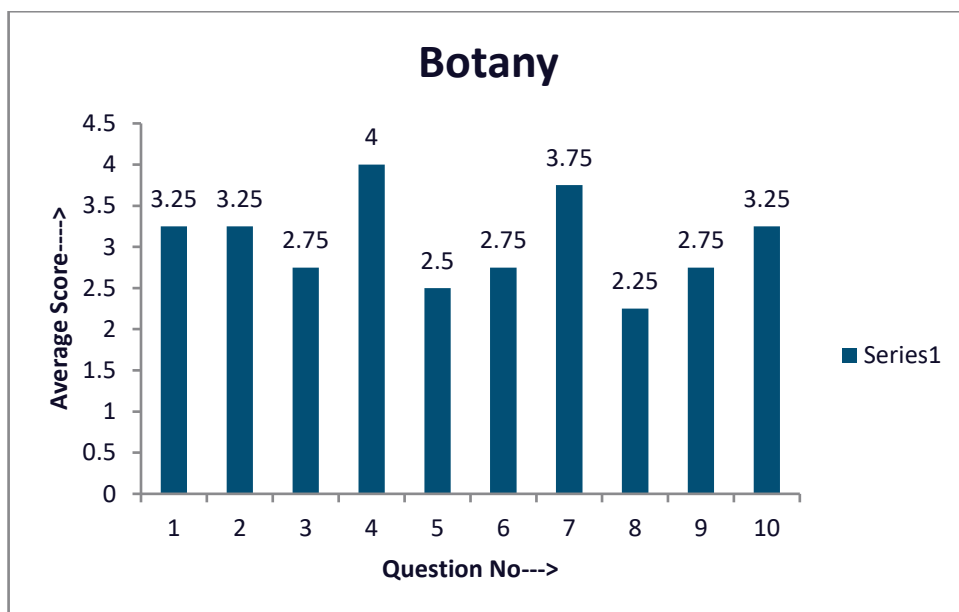Series1

Analysis: The students were highly satisfied with the syllabus of the course in relation to the competencies but not highly satisfied with the units in the syllabus. Moreover the students were also highly satisfied with the electives in terms of their relevance as well as the evaluation scheme for each of the course.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

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2. Department of Botany:

Botany

Average Score---->

3.25   3.25   2.75   4   2.5   2.75   3.75   2.25   2.75   3.25

Question No--->

Analysis: The students were highly satisfied with the offering of the electives in terms of their relevance to the specialization streams as well as the courses in terms of extra learning or self learning considering the design of the courses. The students were equally satisfied with the syllabus of the course in relation to the competencies, the relevance of the units in syllabus relevant to the course and the LAB components. However the students were not satisfied with the evaluation scheme designed for each of the course. .
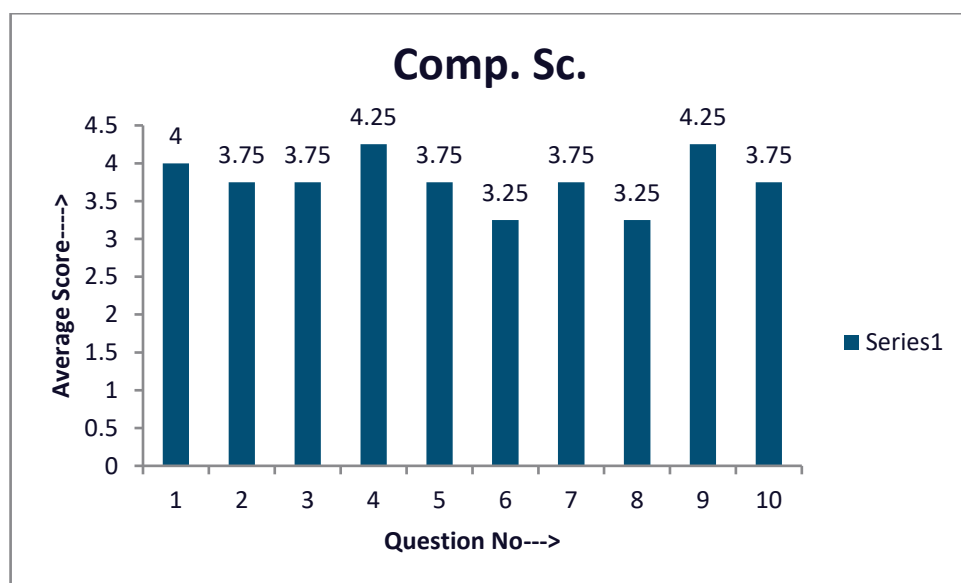
3. Department of Chemistry:
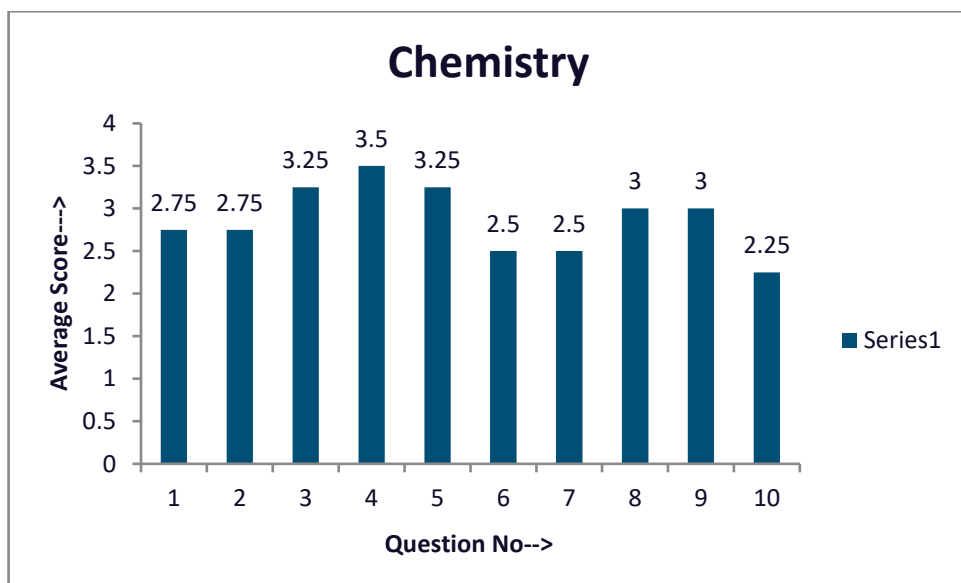
Analysis: The students were satisfied with the offering of the electives in terms of their relevance to the specialization streams as well as the allocation of the credits to the courses and the electives offered in relation to the technological advancements. However the students were not satisfied with the LAB components.
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4. Department of Computer Science:

Analysis: The students were highly satisfied with the offering of the electives in terms of their relevance to the specialization streams, the syllabus of the course in relation to the competencies as well as the objectives stated for each of the course. Moreover the students were equally satisfied with, the relevance of the units in syllabus relevant to the course, the allocation of the credits to the courses, the electives offered in relation to the technological advancements, the courses in terms of extra learning or self learning considering the design of the courses and the LAB components. However the students were not satisfied with the size of the syllabus in terms of the load on the student and the evaluation scheme designed for each of the course.
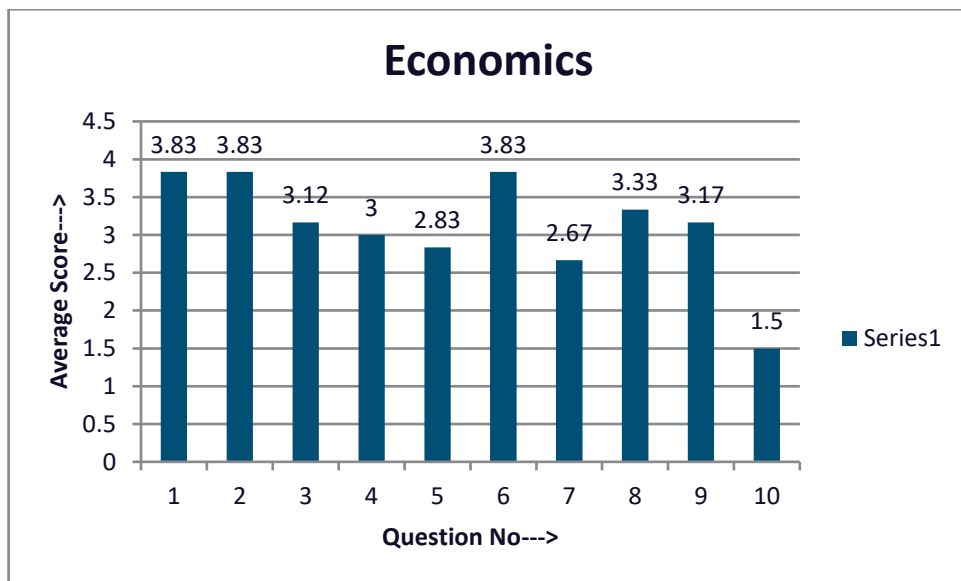
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5. Department of Education:
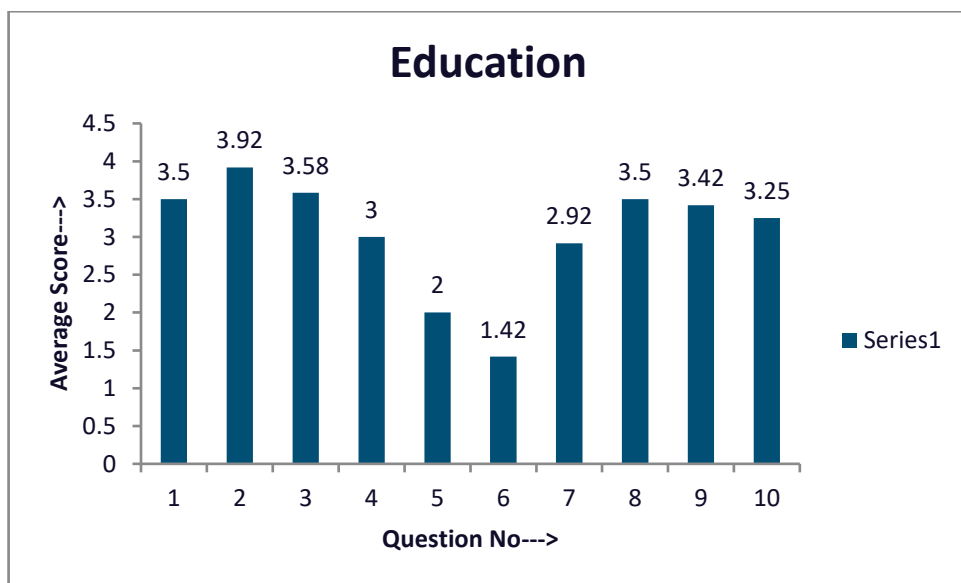
Education

Analysis: The students were highly satisfied with the relevance of the units in syllabus relevant to the course as well as the allocation of the credits to the courses. However the students were not satisfied with the electives offered in relation to the technological advancements and size of the syllabus in terms of the load on the student.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.
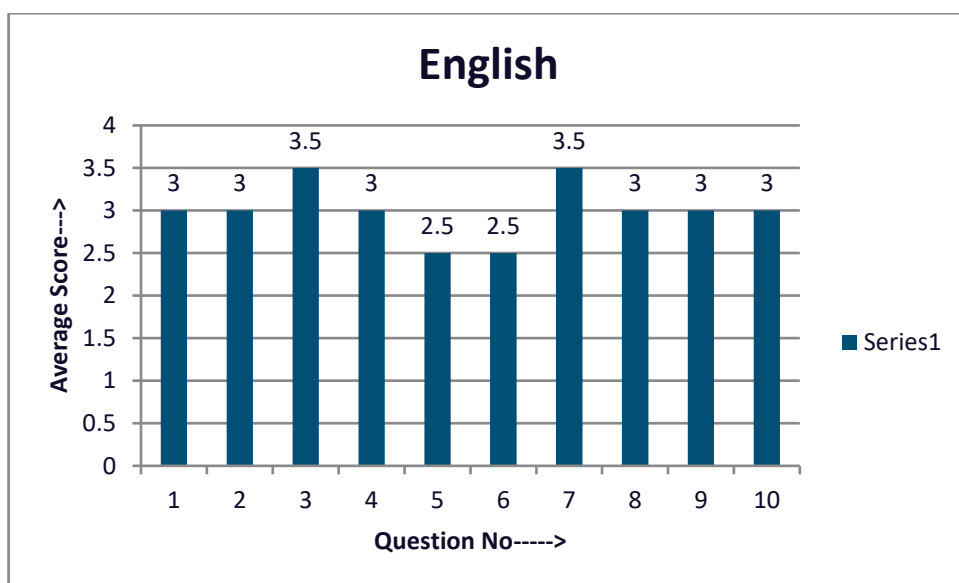
6. Department of Economics:

Analysis: The students were equally satisfied with the syllabus of the course in relation to the competencies, the relevance of the units in syllabus relevant to the course and with the size of the syllabus in terms of the load on the student. However the students were not satisfied in terms of extra learning or self learning considering the design of the courses.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.
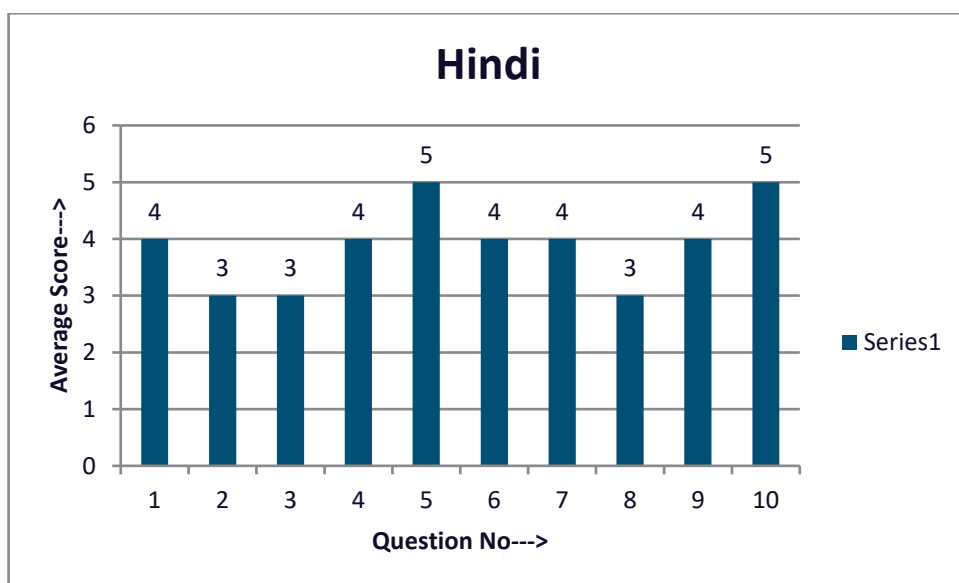
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7. Department of English:

English

Analysis: The students were equally satisfied with the allocation of the credits to the courses and the courses in terms of extra learning or self learning considering the design of the courses. The students were also satisfied with the syllabus of the course in relation to the competencies, the relevance of the units in syllabus relevant to the course, the evaluation scheme designed for each of the course and the objectives stated for each of the course. However the students were not satisfied the electives offered in relation to the technological advancements and the size of the syllabus in terms of the load on the student.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.
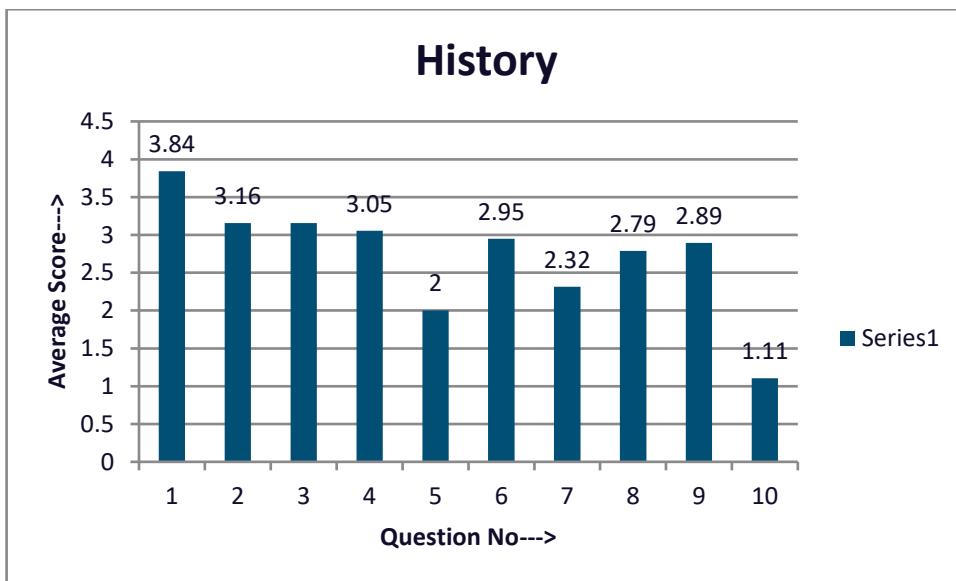
10

Kokrajhar Govt. College, Student's Feedback on Curriculum, 2019-20

8. Department of Hindi:

Hindi

Average Score--->

Question No--->

Analysis: The students were highly satisfied with the electives offered in relation to the technological advancements. Moreover the students were equally satisfied with the syllabus of the course in relation to the competencies, offering of the electives in terms of their relevance to the specialization streams, the size of the syllabus in terms of the load on the student, the courses in terms of extra learning or self learning considering the design of the courses and the objectives stated for each of the course. However and the students were not satisfied with the relevance of the units in syllabus relevant to the course, the allocation of the credits to the courses and the evaluation scheme designed for each of the course.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

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9. Department of History:

History

Average Score--->

| Question No	Score
1	3.84
2	3.16
3	3.05
4	3.05
5	2
6	2.95
7	2.32
8	2.79
9	2.89
10	1.11

Question No--->

Series1

Analysis: The students were satisfied with the syllabus of the course in relation to the competencies. However, and the students were not satisfied with the electives offered in relation to the technological advancements.

 Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

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Kokrajhar Govt. College, Student's Feedback on Curriculum, 2019-20

10. Department of Philosophy:

Philosophy
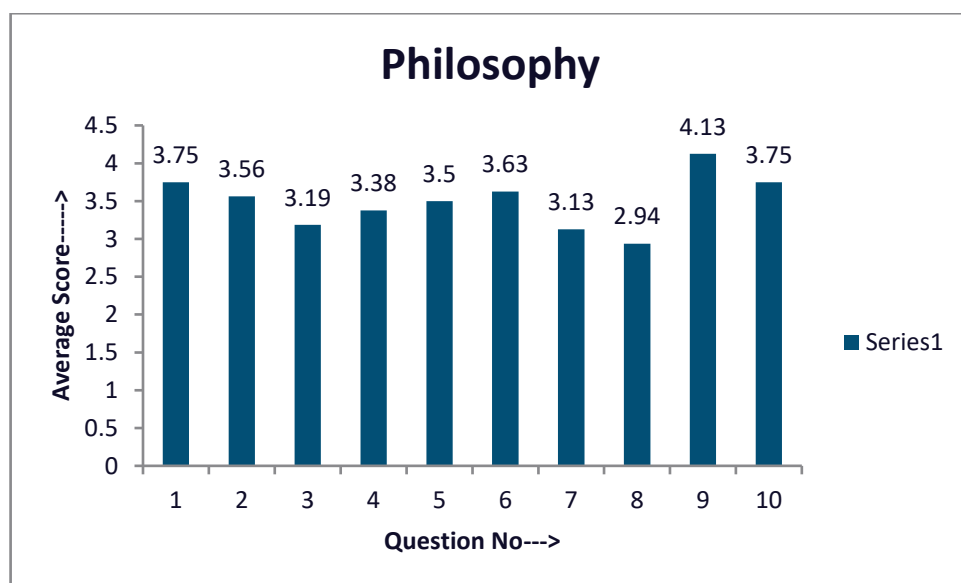
Analysis: The students were highly satisfied with the objectives stated for each of the course. Moreover, the students were also satisfied with the syllabus of the course in relation to the competencies and the size of the syllabus in terms of the load on the student. However, and the students were not satisfied with the evaluation scheme designed for each of the course.
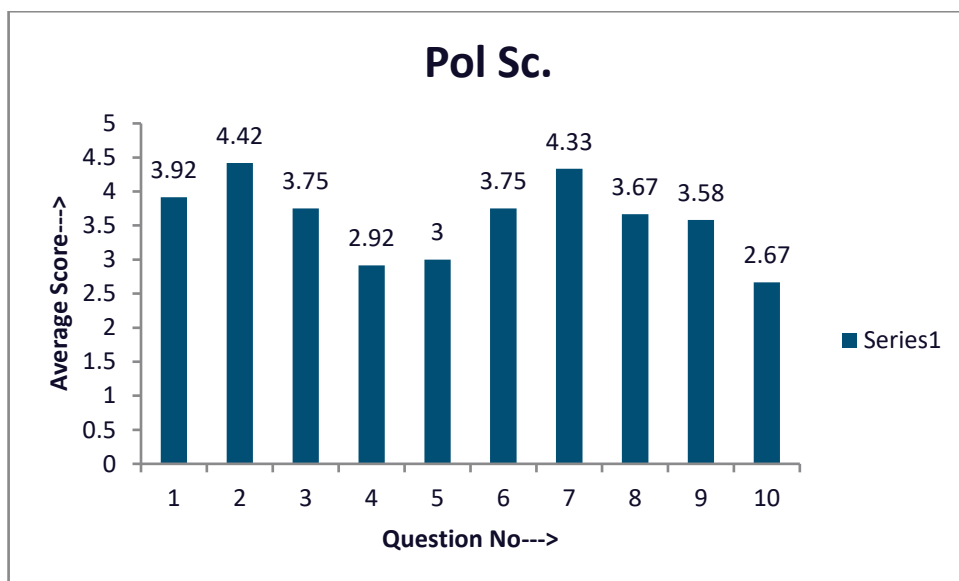
Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

11. Department of Physics:
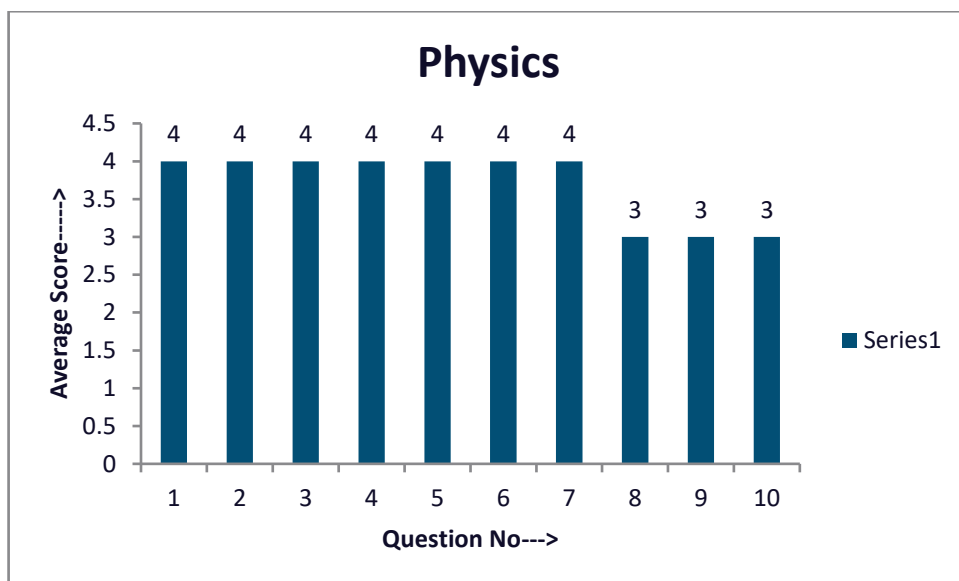
Physics

Analysis: The students were equally satisfied with the syllabus of the course in relation to the competencies, the offering of the electives in terms of their relevance to the specialization streams, relevance of the units in syllabus relevant to the course, the allocation of the credits to the courses, the electives offered in relation to the technological advancements, the size of the syllabus in terms of the load on the student and the courses in terms of extra learning or self-learning considering the design of the courses. However, the students were not satisfied with the evaluation scheme designed for each of the course, the objectives stated for each of the course and the LAB components.

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12. Department of Political Science:

Analysis: The students were highly satisfied with the relevance of the units in syllabus relevant to the course and the courses in terms of extra learning or self learning considering the design of the courses. However the students were not satisfied with the offering of the electives in terms of their relevance to the specialization streams and the electives offered in relation to the technological advancements.
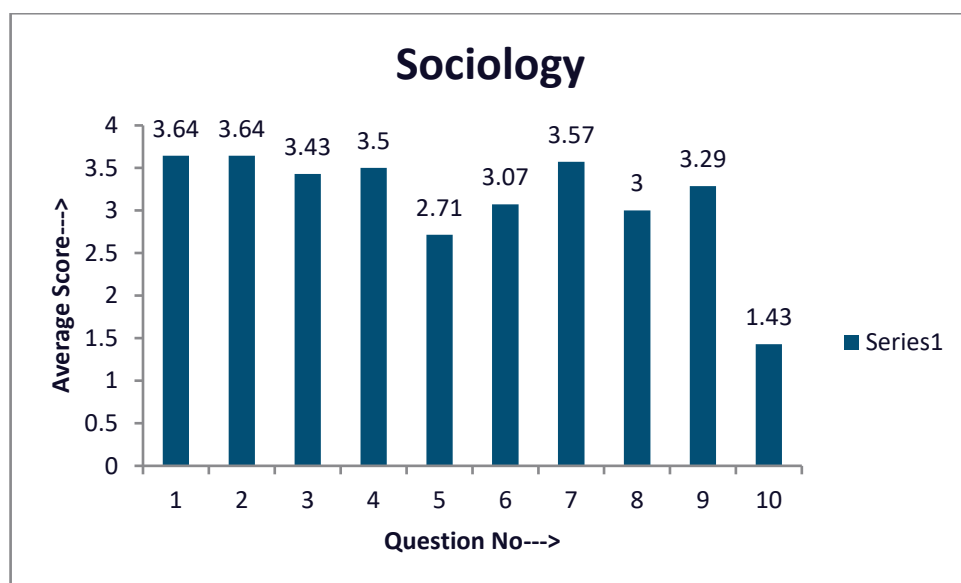
Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

13. Department of Statistics:
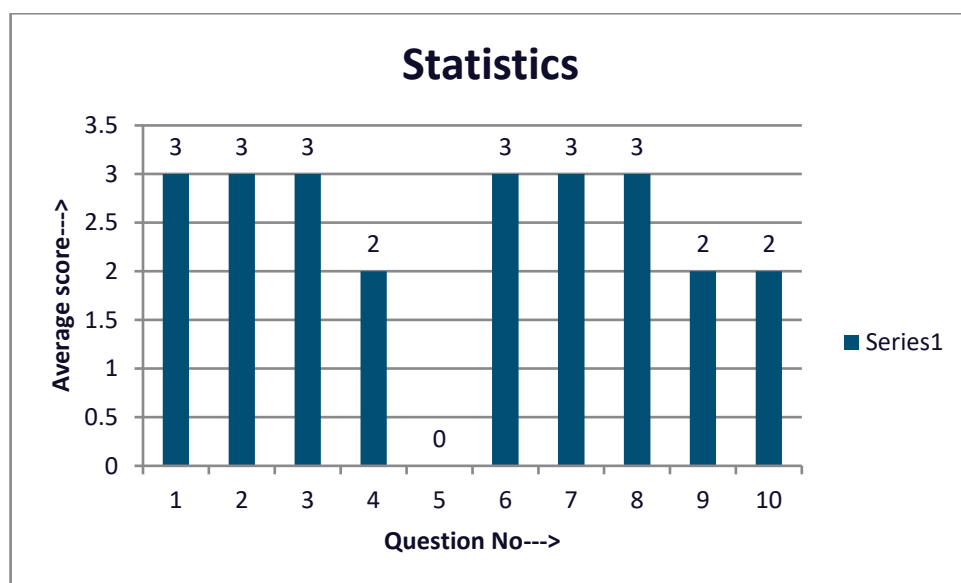
Statistics

Average score--->

Question No--->

Bars: 1→3, 2→3, 3→3, 4→2, 5→0, 6→3, 7→3, 8→3, 9→2, 10→2

Series1

Analysis: The students were equally satisfied with the syllabus of the course in relation to the competencies, relevance of the units in syllabus relevant to the course, the allocation of the credits to the courses, the size of the syllabus in terms of the load on the student, the courses in terms of extra learning or self-learning considering the design of the courses and the evaluation scheme designed for each of the course. However, the students were not satisfied with the offering of the electives in terms of their relevance to the specialization streams, the objectives stated for each of the course and the LAB components. Moreover, the students were totally not satisfied with the electives offered in relation to the technological advancements.
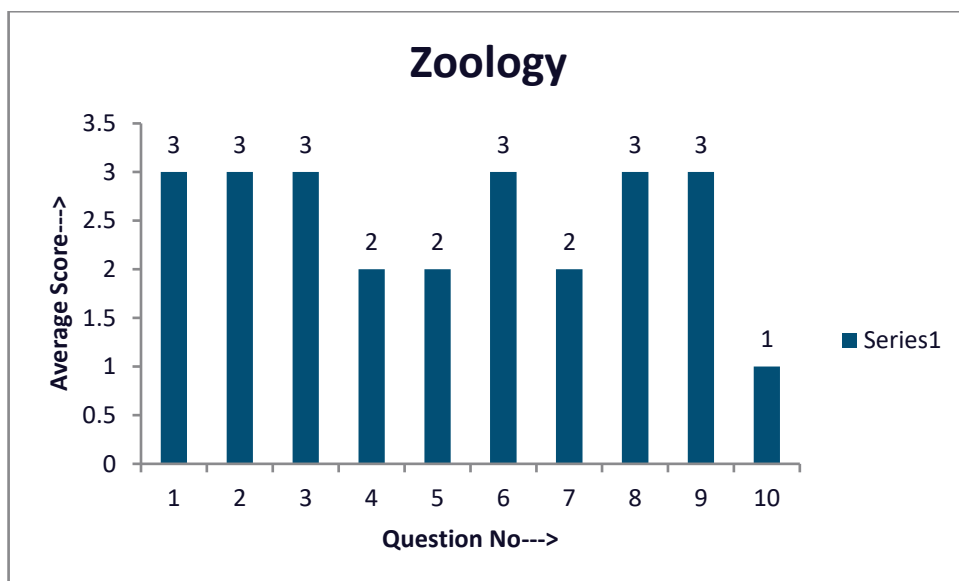
14. Department of Sociology:

Sociology

Analysis: The students were equally satisfied with the syllabus of the course in relation to the competencies and the relevance of the units in syllabus relevant to the course. However the students were not satisfied with the electives offered in relation to the technological advancements, the size of the syllabus in terms of the load on the student and the evaluation scheme designed for each of the course.

Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.
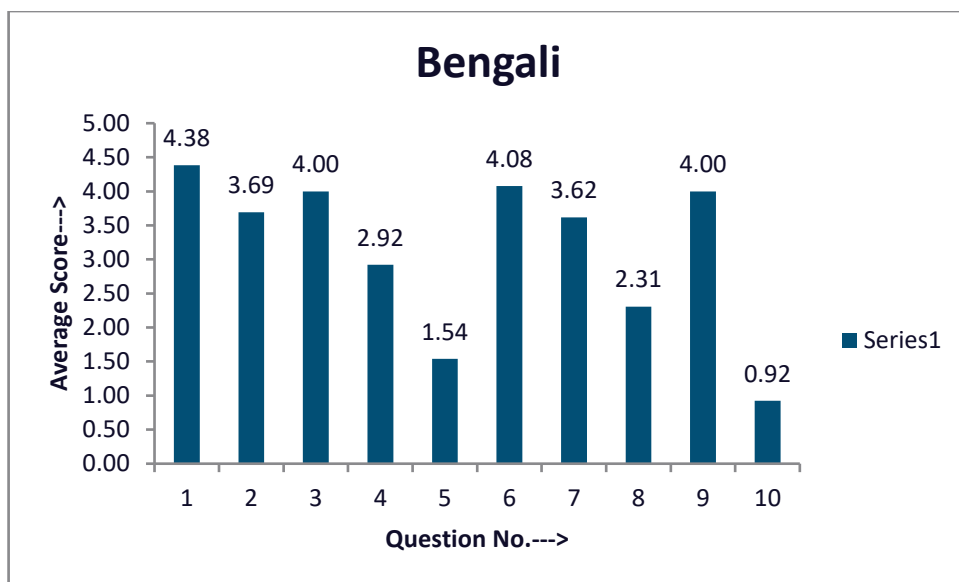
15. Department of Zoology:

Analysis: The students were equally satisfied with the syllabus of the course in relation to the competencies, the relevance of the units in syllabus relevant to the course, the allocation of the credits to the courses, the size of the syllabus in terms of the load on the student, the evaluation scheme designed for each of the course and the objectives stated for each of the course. . Moreover the students were not satisfied with the offering of the electives in terms of their relevance to the specialization streams, the electives offered in relation to the technological advancements, the courses in terms of extra learning or self learning considering the design of the courses and However the LAB components.

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16. Department of Bengali:

Bengali

Average Score--->

Question No.	Score
1	4.38
2	3.69
3	4.00
4	2.92
5	1.54
6	4.08
7	3.62
8	2.31
9	4.00
10	0.92

Question No.--->

Series1

Analysis: The students of the department of Bengali were highly satisfied with the syllabus of the course in relation to the competencies, the allocation of the credits to the courses, the size of the syllabus in terms of load on the students and the objectives stated for each of the course. However, the students were not satisfied with the electives offered in relation to the technological advancements.
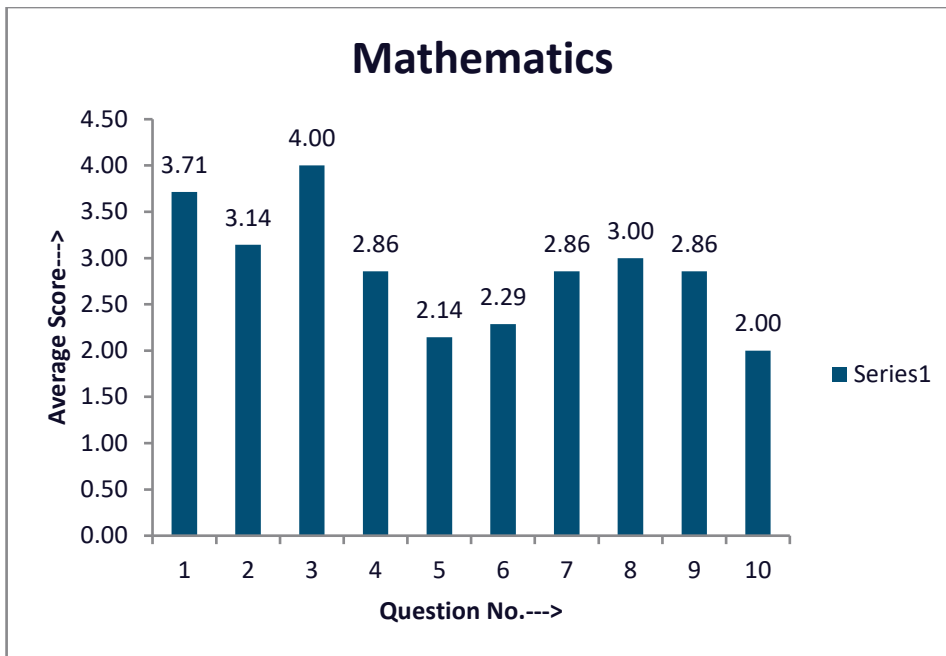
Note: Since there is not any requirement of Lab facility therefore the percentage of courses having LAB components is irrelevant.

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18. Department of Geography:
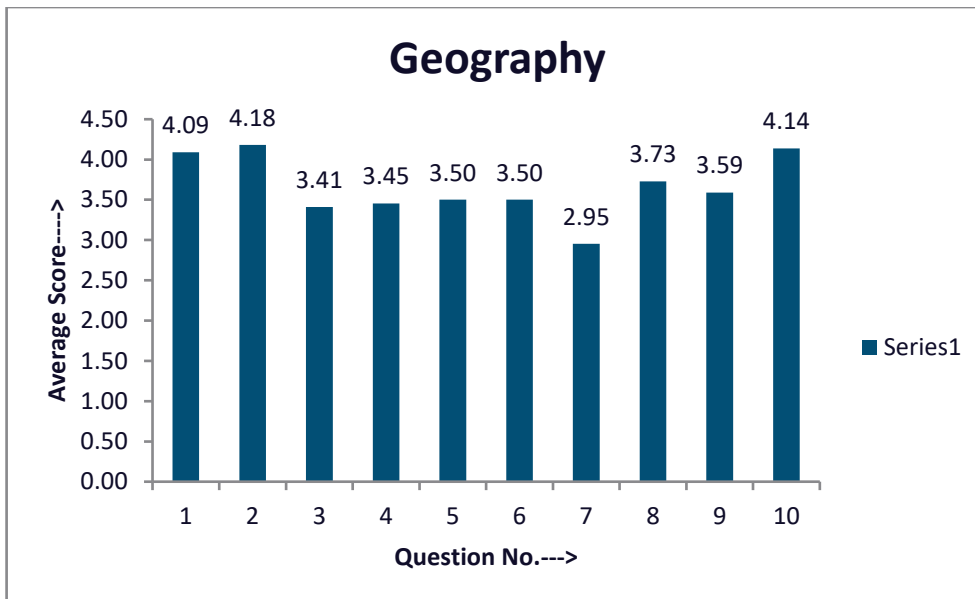
Analysis: The students of the department of Geography were highly satisfied with the syllabus of the course in relation to the competencies, the relevance of the units in syllabus relevant to the course and the LAB components. The students were almost equally satisfied with the allocation of the credits to the courses, the offering of the electives in terms of their relevance to the specialization streams, the electives offered in relation to the technological advancements the size of the syllabus in terms of load on the students, the evaluation scheme designed for each of the course and the objectives stated for each of the course. However, the students were not so satisfied with the courses in terms of extra learning or self-learning considering the design of the courses.

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18. Department of Mathematics:

Mathematics

Average Score--->

Question No.--->

Series1

Analysis: The students of the department of Mathematics were highly satisfied with the allocation of the credits to the courses and the syllabus of the course in relation to the competencies. The students were equally satisfied with the offering of the electives in terms of their relevance to the specialization streams, the courses in terms of extra learning or self learning considering the design of the courses and the objectives stated for each of the course. However, the students were not satisfied with the electives offered in relation to the technological advancements and the LAB components.

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Kokrajhar Govt. College, Student's Feedback on Curriculum, 2019-20